

Vigo Primary School History **Golden Threads** Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	EYFS linked to History. History can be linked to a wide range of the Early Learning Goals and is explored through shared reading, circle times, teacher taught content and learning through play in continuous provision. It has particularly strong links within 'Communication and Language' and 'Reading' where children will explore talk, share ideas and listen to and retell/re-enact stories in the correct sequence. Traditional tales offer opportunities to compare and contrast different versions of familiar tales which lays the ground work for comparison of divergent sources in their future history careers. Additionally, links within 'Maths: Space, Shape and Measure' build children's early understanding of time and the associated vocabulary, focusing on daily routines and experiences within their own lives. This supports the development of early concepts of chronology .					
1	Toys "Then & Now"		Mary Anning & Amelia Earhart		British Monarchs since 1936	
2	Rosa Parks & Emmeline Pankhurst		Great Fire of London		The Titanic	
3	Stone Age to Iron Age		The Romans in Britain		The Eruption of Mt. Vesuvius	
4	Anglo-Saxon Settlements		Viking & Anglo-Saxon Conflict		Tudor	
5	Ancient Egypt		Maya Civilisation		Ancient Greece: Athens vs Sparta	
6	Life as a Victorian Child		WWII – The Battle of Britain		The Wind Rush Generation	

Settlements: Location, Farming and Food	Main Events: Conflict, Disaster	Society: Beliefs, Culture
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At Vigo, we teach key Historical Knowledge using '**golden thread**' concepts. These fall into three categories: **Settlements**, **Main Events** and **Society**. The threads allow teachers to **specify** and **refine** the key facts the children need to understand and remember, and also support the effective comparison between Learning Contexts during their History journey as they progress through the school. An example of this could be in Year 4, children could explore similarities and differences between Anglo-Saxon Britain settlements and Stone Age and Roman Britain settlements which they had previously learnt about in Year 3.