

## Vigo Primary School Accessibility Audit

have you considered...

- Wheelchair
- Visual
- Ambulant
- Auditory
- Dexterity
- Comprehension

	<b>Current provision</b> (what do we do/have now?)	<b>Any further action ?</b> Yes / No	<b>Approximate Cost</b>	<b>Priority</b> High/medium/ low
<b>Car parking and External Features</b>	Good access routes for pedestrians, zebra crossings, carpark barrier, all routes can be accessed by disabled.	No		
Proximity / designated spaces?	Two disabled parking bays and access to bus drop of.	No		
Surface -( even, non-slip)	Flat tarmac, no trip hazards, curbs clearly identified with yellow paint.	No		
Gradient -(not exceeding 1:20)	All ok	No		
<b>Clear routes</b>	<b>No sign on reception area door or window, can be unclear to new visitors.</b>	<b>Yes</b>	<b>Up to £500</b>	<b>High</b>
Hazards – can any be removed?				
Entrance – are there steps? – kerbs (ridged) – ramps (non-slip/handrails)	One step located on some external fire exit doors, A child/adult would need assistance on exiting the building in an emergency. Stairs located at the back of the school, alternative route can be found for disabled.	No		
Visual, auditory and tactile info.	Sign language trained staff.	No		
Door clearly distinguishable?	Gates clearly visible.	No		
<b>Entrance</b>				
Space to manoeuvre	Yes	No		
Visual and auditory info.	Sign language trained staff	No		
<b>Indoor Environment</b>				
Circulation space	Yes	No		

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Access to reception area	Yes	No		
Floor surface (non-slip/non-reflective), cushioned and carpeted areas.	Yes in most areas.	No		
Good lighting –	Sufficient in all areas.			
Adaptable lighting conditions (curtains / blinds etc.)	Yes, although some blinds have broken mechanisms and need replacing.	Yes	£1000 per class	Low
Suitable Acoustics (e.g. soft furnishings- sufficient to dampen background noise levels e.g. carpeting, curtains, cushions, drapes etc./ lowered ceilings)	Yes	No		
Symbols & Signs –	Yes	No		
Changes of level? – distinguished	Yes, painted or identified with hazard tape.	No		
Adjustable table heights	No	No		
Tables that enable wheelchair access	School would modify or purchase depending on child's need.	No		
Storage of toys and equipment is organised and clear of thoroughfares.	Yes	No		
Sufficient internal storage for wheelchair etc. (N.B. anticipatory duty of DDA)	Yes	No		
Clearly labelled areas of the building	Yes	No		
Large print / recorded versions of key documents (N.B. RNIB website has extracts from publication 'See it Right' which give standards needed)	No	No		
Visual / auditory alarm signal	Yes	No		
Evacuation procedures - displayed - adaptable to need	Yes, good signage and access routes. PEEP would need to consider stairs and assistance.	No		
Range of communication systems	Sign language trained staff	No		

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Inclusive language is used				
Extensive use of gesture, alongside speech. Inclusive language used	Yes	No		
The classroom environments have clearly defined areas which are accessible	Yes	No		
Play areas and tables and seating allow children to work face-to-face, as well as alongside	Yes	No		
Quiet areas are available indoors and out	Yes	No		
Accessible resources / storage (different heights)	Yes	No		
Range of resources eg balls with bells, bikes with stabilisers, use of climbing frame, scissors, recording devices	Yes	No		
The setting has a quiet area that children can choose to go to with	Yes	No		
Commitment to training:	Yes	No		
All policies are inclusive, reviewed regularly and freely available for all:	Yes	No		
No 'blanket' policies that discriminate against some children	Disabled children are welcome at Vigo, but HCC generally prefer to send to a different Andover school (that is on one level). Reviewed by governors annually.	No		
Procedures are flexible for individual children and families – e.g. pre-entry requests to disabled children	Yes	No		
All practice is consistent with policy. This process is regularly monitored and reviewed	Yes, Reviewed by governors annually.	No		
<b>Internal Stairs</b>				
Clearly marked	Yes	No		
Consistent size	Yes	No		

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Stair lift?	No, Class would be moved downstairs if needed for disabled child. Disabled parents meeting the teacher would have the room moved downstairs.	No		
<b>Internal Doors</b>				
Clearly visible?	Yes	No		
Handles clear	Yes	No		
Closures suitable?	Yes, high risk doors have finger guards fitted.	No		
Wheelchair width?	All doors around 80 cm wide gaps, apart from two classrooms Lime and Orchard (70cm). Plenty of alternative classrooms for disabled and Lime has a wider fire exit door.	No		
<b>Toilets</b>				
Fully accessible	Yes, two disabled toilets onsite.			
Door opens and closes easily (easy to use lock)	Yes	No		
Large, clear floor space (free from obstacles).	Yes	No		
Hand rails (child and adult)	Yes	No		
<b>Nappy changing area</b>	<b>No, school to purchase nappy changing matt.</b>	<b>Yes</b>	<b>£30</b>	
Privacy	Yes	No		
Fittings and fixtures are accessible to all e.g. loo roll, flush, wash bowl, soap dispenser, towels.	Yes	No		