
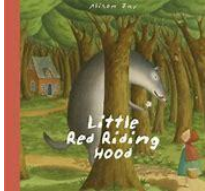

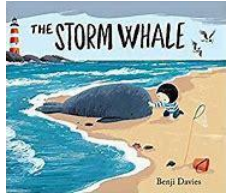
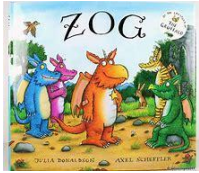
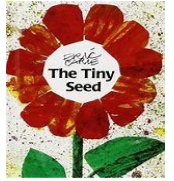
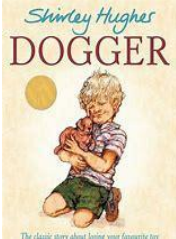
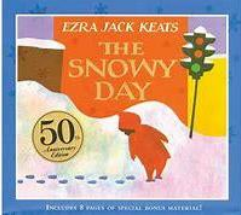
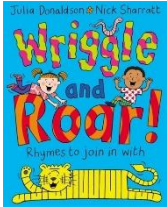

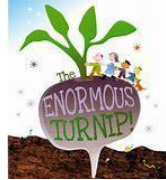
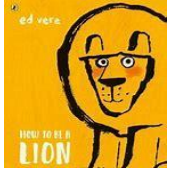


Year 1 Literacy Overview

Autumn 1 - Wellbeing	Autumn 2 - Responsibility	Spring 1 – Passion and Change	Spring 2 – Friendship and Community	Summer 1 - Resilience	Summer 2 - Diversity
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Text: The Bad Seed The Good Egg Jory John</p>  <p>Audience: YR children Purpose: Entertain Form: Description</p>	<p>Text: Little Red Riding Hood Alison Jay</p>  <p>Audience: Each other Purpose: inform Form: Narrative</p>	<p>Text: One day on our blue planetocean Ella Bailey</p>  <p>Audience: Mr Edgington (Geo Lead) Purpose: to inform Form: Letters – why should we protect the environment?</p>	<p>Text: The Stormwhale Benji Davies</p>  <p>Audience: School Library Purpose: to entertain Form: Narrative</p>	<p>Text: Zog Julia Donaldson</p>  <p>Audience: Year R Purpose: to inform Form: Factfile about Zog</p>	<p>Text: The tiny seed Eric Carle</p>  <p>Audience: Next Y1 chn Purpose: inform Form: Instructions</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Text: Dogger Shirley Hughes</p>  <p>Audience: To add to year 1 toy Museum Purpose: Entertain Form : Narrative</p>	<p>Text: Snow Day - FILM Ezra Jack Keats</p>  <p>Audience: Parents Purpose: to entertain Form: Retelling narrative</p>	<p>Text: Wriggle and Roar Julia Donaldson</p>  <p>Audience: Town school library Purpose: entertain Form: Poetry to celebrate nature</p>	<p>Text: Lost and Found Oliver Jeffers</p>  <p>Audience: The boy Purpose: entertain Form: Diary of the boy and letter</p>	<p>Text: The Enormous Turnip</p>  <p>Audience: Year R Purpose: inform Form: Narrative - Telling alternate version</p>	<p>Text: How to be a lion Ed Vere</p>  <p>Audience: Parents Purpose: entertain Form: narrative</p>
<p>Only extended writing outcomes for the end of the unit are listed. During any given learning journey, other writing opportunities will be planned in</p>					

Heritage Text

Diverse author and/or character

Traditional tale

Poetry

rich non-fiction

Poems to learn by heart



Year 1 Literacy Overview

Autumn 1 - Wellbeing	Autumn 2 - Responsibility	Spring 1 – Passion and Change	Spring 2 – Friendship and Community	Summer 1 - Resilience	Summer 2 - Diversity
<p>Reading teaching Focus text: The Cool Bean <i>Jory John</i></p>  <p>Reading domains: Clarify Select and Retrieve</p>	<p>Reading teaching Focus text: Little Red Riding Hood (different versions)</p>  <p>Reading domains: Themes and Conventions Language for Effect</p>	<p>Reading teaching Focus text: Meerkat Mail <i>Emily Gravett</i></p>  <p>Reading domains: Themes and Conventions Summarise</p>	<p>Reading teaching Focus text: You Choose <i>Nick Sharratt</i></p>  <p>Reading domains: Clarify Inference</p>	<p>Reading teaching Focus text: Sylvia and Bird <i>Catherine Rayner</i></p>  <p>Reading domains: Select and Retrieve Respond and Explain</p>	<p>Reading teaching Focus text: Elmer <i>David McKee</i></p>  <p>Reading domains: Select and Retrieve Respond and Explain</p>
<p>Focus text: Alfie <i>Shirley Hughes</i></p>  <p>Reading domains: Inference Select and Retrieve</p>	<p>Focus text: Percy the Park Keeper's Once Snowy Night <i>Nick Butterworth</i></p>  <p>Reading domains: Respond and Explain Summarise</p>	<p>Focus text: The Big Book of Bugs <i>Yoyal Zommer</i></p>  <p>Reading domains: Clarify Respond and Explain</p>	<p>Focus text: The Great Big Book of Friendship <i>Hoffman Mary</i></p>  <p>Reading domains: Themes and Conventions Clarify</p>	<p>Focus text: The Proudest Blue <i>Ibtihaj Muhammad</i></p>  <p>Reading domains: Inference Summarise</p>	<p>Focus text: The Lion Inside <i>Rachel Bright</i></p>  <p>Reading domains: Themes and Conventions Summarise</p>

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Year 1 Literacy Overview

Word reading focus is ongoing. Only key focus domains are shown as other reading domains and associated strategies will be covered in response to the demands of the text and gaps in pupil understanding.

<p>Supplement texts: Don't let the Pigeon drive the bus <i>Mo Willems</i></p> <p>The pigeon has feelings too <i>Mo Willems</i></p> <p>Out and about: a first book of poems <i>Shirley Hughes</i></p> <p>Toys Around the World <i>Joanne Brundle</i></p>	<p>Supplement texts: Jesus' Christmas Party <i>Nicholas Allan</i></p> <p>The north wind doth blow <i>Anon</i></p>	<p>Supplement texts: Mad about minibeasts <i>Gilies Andreae</i></p> <p>Counting Lions <i>Katie Cotton</i> Bonkers about beetles <i>Owen Davies</i></p> <p>Eletelephony <i>Laura Elizabeth Ricahrds</i></p> <p>What a waste <i>Jess French</i></p>	<p>Supplement texts: Imaginary Fred <i>Eoin Colfer</i></p> <p>Cloudspotter <i>Tom McLaughlin</i></p>	<p>Supplement texts: The enormous Potato <i>Aubrey Davies</i></p> <p>Bonkers about beetroot <i>Cath Jones</i></p> <p>Julia Donaldson collection</p> <p>Nelson <i>Osbourne Book</i></p>	<p>Supplement texts: Because of an acorn <i>Lola M</i></p> <p>How to be a butterfly <i>Laura Knowles</i></p>
<p><u>Non -fiction spine/Foundation links</u></p> <p>Toys throughout history Push and pull (continues to Spring 1) Materials Lugershall – local area Food – preparing vegetables</p> <p>Harvest/Sukkot Christianity - Nativity</p>		<p><u>Non -fiction spine/Foundation links</u></p> <p>Antarctica – Scott of the Antarctic How animals survive Habitats and how seasons affect them Freestanding structures</p> <p>Christianity – Jesus' Life and Easter</p>		<p><u>Non -fiction spine/Foundation links</u></p> <p>How do plants grow Tour the UK – capitals and countries of UK Nelson Mechanisms – Sliders and leavers Judaism</p>	
<p>Toys around the world <i>Joanna Brundle</i> Toys and Games <i>Sally Hewitt</i> What are you playing at? <i>Marie Sabine Roger</i></p> <p>Fundamental Science Key Stage 1: Everyday Materials [lots of alternatives available in library]</p> <p>The Kew Garden's Children's Cookbook</p>		<p>One day on our blue planet – Antarctic We travel so far <i>Laura Knowles</i></p> <p>Scott of the Antarctic – <i>Collins Big Cat</i> Captain Scott – Journey to the North Pole</p> <p>Tree- Seasons come and seasons go <i>Patricia Haggerty</i> My First Book of Garden Bugs <i>Mike Unwin</i> The Big Book of Bugs <i>Yuval Zommer</i></p>		<p>Actual size <i>Steve Jenkins</i> Secrets of the vegetable garden <i>Carron Brown</i> Plants <i>Sally Hewitt</i> It starts with a seed <i>Laura Knowles</i> Sunflowers, shoots and Muddy boots</p> <p>City atlas <i>Martin Haake</i> Buildings that made London <i>David long</i></p>	

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Year 1 Literacy Overview

	At The Beach <i>Roland Harvey</i> Secrets of the Sea Shore – A shine a light book Usborne Construction and demolition book	Usborne Look inside London <i>Jonathon Melmouth</i> Big picture book of London <i>Rob Lloyd Jones</i> This is Edinburgh <i>Miroslav Sasek</i> Usborne Famous Lives - Nelson
	The Great Explorer <i>Chris Judge</i> The Secret of Black Rock – <i>Joe Todd-Stanton</i> The Lighthouse Keeper's Lunch <i>Ronca Armitage</i>	I wonder what plant I'm growing <i>Lauren Childs</i> The Queen's Hat Paddington Bear

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Year 1 Literacy Overview

Reading strategies sorted into domains- HIAS school improvement

Word reading	Comprehension (knowledge and experience of the world brought to bear alongside strategies)				Inference	Language for effect	Themes and conventions
Sound it out	Clarify	Summarise	Select and retrieve	Respond and explain	Connect to prior knowledge	Visualise	Ask questions
Use context clues	Notice breakdown and fix it	Note text structure	Note text structure	Infer	Predict	Note text structure	Connect to prior knowledge
Use pictures	Apply word reading strategies	Think aloud	Scan	Get the gist	Form opinions	Think aloud	Infer
Self-correct	Visualise	Infer	Infer	Form opinions	Visualise	Form opinions	Form opinions
Refer to text	Get the gist	Get the gist	Infer	Connect to prior knowledge	Get the gist	Infer	Get the gist
	Connect to prior knowledge	Skim			Ask questions	Connect to prior knowledge	Note text structure
	Ask questions					Ask questions	
	Infer						

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