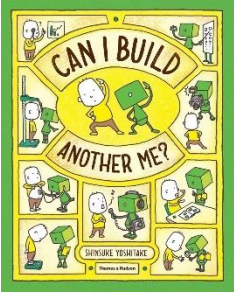
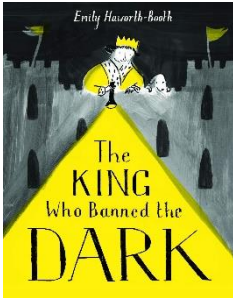
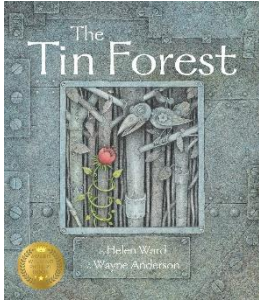
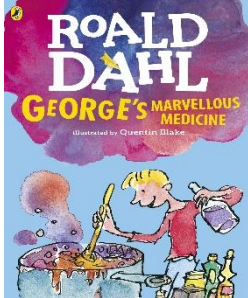
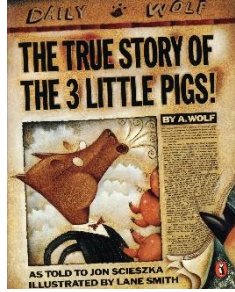
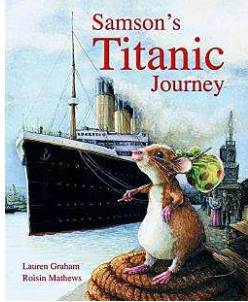
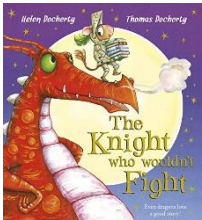
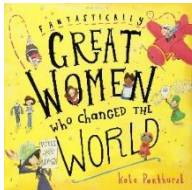
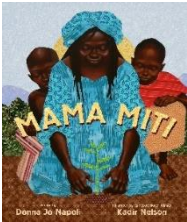
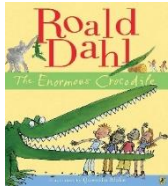
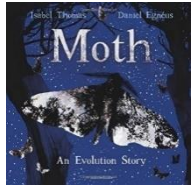
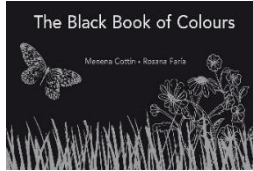




Year 2 Literacy Overview

Autumn 1 - Wellbeing	Autumn 2 - Responsibility	Spring 1 – Passion and Change	Spring 2 – Friendship and Community	Summer 1 - Resilience	Summer 2 - Diversity
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Text: Can I Build Another Me? <i>Shinsuke Yoshitake</i></p>  <p>Audience: Our new teacher Purpose: Inform Form: Fact file</p>	<p>Text: The King who Banned the Dark <i>Emily Haworth-Booth</i></p>  <p>Audience: Emily Haworth-Booth Purpose: Entertain Form: Narrative with a twist</p>	<p>Text: The Tin Forest <i>Helen Ward</i></p>  <p>Audience: Mrs Baker (Library) Purpose: Entertain Form: Narrative with a twist</p>	<p>Text: George's Marvellous Medicine <i>Roald Dahl</i></p>  <p>Audience: Mrs Wright (Science) Purpose: Inform Form: Instructions</p>	<p>Text: The True Story of the Three Little Pigs. <i>Jon Scieszka</i></p>  <p>Audience: Year 1 Purpose: Entertain Form: Narrative</p>	<p>Text: Samson's Titanic Journey <i>Lauren Graham</i></p>  <p>Audience: Sea City museum Purpose: Entertain Form: Diary</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Text: The Knight who Wouldn't Fight. <i>Helen Doherty</i></p>  <p>Audience: Leo the Knight Purpose: Persuade Form: Letter</p>	<p>Text: Fantastically Great Women Who Changed the World. <i>Kate Pankhurst</i></p>  <p>Audience: Miss Crossman Purpose: Inform Form: Biography</p>	<p>Text: Mama Miti <i>Donna Jo Napoli</i></p>  <p>Audience: School Website Purpose: Inform Form: Fact file</p>	<p>Text: The Enormous Crocodile <i>Roald Dahl</i></p>  <p>Audience: Year 3 Purpose: Entertain Form: Narrative</p>	<p>Text: Moth <i>Isabel Thomas</i></p>  <p>Audience: Mrs Bray Purpose: Inform Form: Non-Chronological Report</p>	<p>Text: The Black Book of Colours <i>Menena Cottin</i></p>  <p>Audience: Local newspaper Purpose: Entertain Form: Senses poetry</p>
<p>Only extended writing outcomes for the end of the unit are listed. During any given learning journey, other writing opportunities will be planned in</p>					

Heritage Text

Diverse author and/or character

Traditional tale

Poetry

rich non-fiction

Poems to learn by heart



Year 2 Literacy Overview

Autumn 1 - Wellbeing	Autumn 2 - Responsibility	Spring 1 – Passion and Change	Spring 2 – Friendship and Community	Summer 1 - Resilience	Summer 2 - Diversity
<p>Reading teaching Focus text: We're all Wonders <i>Robert Munsch</i></p>  <p>Reading domains: Clarify Respond and Explain</p> <p>Focus text: Paper Bag Princess</p>  <p>Reading domains: Monitor and Summarise Language for Effect</p>	<p>Reading teaching Focus text: The Last Tree <i>Emily Haworth-Booth</i></p>  <p>Reading domains: Respond and Explain Inference</p> <p>Focus text: I Want My Hat Back <i>Jon Klassen</i></p>  <p>Reading domains: Clarify Inference</p>	<p>Reading teaching Focus text: The Great Fire of London <i>Emma Adams</i></p>  <p>Reading domains: Select and Retrieve Themes and Conventions</p> <p>Focus text: Dear Greenpeace <i>Simon James</i></p>  <p>Reading domains: Language for Effect Monitor and Summarise</p>	<p>Reading teaching Focus text: On Sudden Hill <i>Linda Sarah & Benji Davies</i></p>  <p>Reading domains: Monitor and Summarise Themes and Conventions</p> <p>Focus text: Actual Size <i>Steve Jenkins</i></p>  <p>Reading domains: Select and Retrieve Clarify</p>	<p>Reading teaching Focus text: Guess Who's Coming for Dinner <i>John Kelly</i></p>  <p>Reading domains: Inference Themes and Conventions</p> <p>Focus text: The Koala who Could <i>Rachel Bright</i></p>  <p>Reading domains: Monitor and Summarise Inference</p>	<p>Reading teaching Focus text: Julian is a Mermaid <i>Jessica Love</i></p>  <p>Reading domains: Inference Respond and Explain</p> <p>Focus text: What is Pink? Christina Rossetti</p>  <p>Reading domains: Clarify Respond and Explain Language for Effect</p>

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Year 2 Literacy Overview

Word reading focus is ongoing. Only key focus domains are shown as other reading domains and associated strategies will be covered in response to the demands of the text and gaps in pupil understanding.

<p>Supplement texts: Here We Are <i>Oliver Jeffers</i></p> <p style="background-color: cyan;">An Emotional Menagerie</p> <p>Until I Met Dudley <i>R McGough</i></p>	<p>Supplement texts: Flashlight <i>Lizi Boyd</i></p> <p style="background-color: green;">Rosa Parks <i>Lisbeth Kaiser</i></p> <p style="background-color: magenta;">Amazing Grace <i>Mary Hoffman</i></p>	<p>Supplement texts: 10 Things I Can Do to Help <i>My World</i> <i>Melanie Walsh</i></p> <p style="background-color: magenta;">Wangari Maathia <i>Franck Privot</i></p> <p>Vlad and the great fire of London <i>Kate Cunningham</i></p>	<p>Supplement texts: Instructional texts to link with first writing outcome</p>	<p>Supplement Texts: Revolting Rhymes <i>Roald Dahl</i></p> <p>What Mr Darwin saw <i>Mark Manning</i></p>	<p>Supplement Texts: The Story of the Titanic for Children <i>Joe Fullham</i></p> <p>Come away from the water, Shirley <i>John Burningham</i></p>
<p><u>Non -fiction spine/Foundation links</u></p> <p>The Big book of the UK <i>Imogen Russel Williams</i></p> <p>Little people, big dreams: Rosa Parks and Emmeline Pankhurst, Josephine Baker Fantastically Great Women who changed the world <i>Kate Pankhurst</i></p> <p>Claudette Colvin refuses to Move <i>Ebony Joy Wilkins</i> The Story of Ruby Bridges <i>Robert Coles</i></p> <p>Fundamental Science Key Stage 1: Everyday Materials How Things Work: Materials (Science in Action)</p>		<p><u>Non -fiction spine/Foundation links</u></p> <p style="background-color: cyan;">The Great Fire of London <i>Emma Adams</i> Buildings that made London <i>David long</i> The Great fire of London <i>Liz Gogerly</i></p> <p>Cars, Trucks and things that go <i>Richard Scarry</i> Let's-Read-and-Find-Out Science 2 WHAT MAKES A MAGNET?</p> <p>Mapping South America <i>Paul Rockett</i></p>		<p><u>Non -fiction spine/Foundation links</u></p> <p>Through the Animal Kingdom: Discover Amazing Animals and Their Remarkable Homes <i>Derek Harvey</i></p> <p>Fundamental Science Key Stage 1: Habitats and Food Chains 2016 (Fundamental Science Ks1)</p> <p>The story of the Titanic for children <i>Joe Fullman</i> National Geographic Kids – Titanic Titanic Eye witness</p> <p>Lunch at 10 Pomegranate Street <i>Felcita Sala</i></p> <p>The Magic and Mystery of Trees <i>RHS</i></p>	

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Year 2 Literacy Overview

Reading strategies sorted into domains- HIAS school improvement

Word reading	Comprehension (knowledge and experience of the world brought to bear alongside strategies)				Inference	Language for effect	Themes and conventions
Sound it out	Clarify	Summarise	Select and retrieve	Respond and explain	Connect to prior knowledge	Visualise	Ask questions
Use context clues	Notice breakdown and fix it	Note text structure	Note text structure	Infer	Predict	Note text structure	Connect to prior knowledge
Use pictures	Apply word reading strategies	Think aloud	Scan	Get the gist	Form opinions	Think aloud	Infer
Self-correct	Visualise	Infer	Infer	Form opinions	Visualise	Form opinions	Form opinions
Refer to text	Get the gist	Get the gist	Infer	Connect to prior knowledge	Get the gist	Infer	Get the gist
	Connect to prior knowledge	Skim			Ask questions	Connect to prior knowledge	Note text structure
	Ask questions					Ask questions	
	Infer						

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