



Year 3 Literacy Overview

Autumn 1 - Wellbeing	Autumn 2 - Responsibility	Spring 1 – Passion and Change	Spring 2 – Friendship and Community	Summer 1 - Resilience	Summer 2 - Diversity
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Film: Fantastic Flying Books of Mr Morris Lessmore https://www.youtube.com/watch?v=Ad3CMri3hOs</p>  <p>Audience: Andover Advertiser Purpose: Inform Form: Newspaper</p>	<p>Text: Boudica's Army <i>Hilary McKay</i></p>  <p>Audience: Kassy's Mum Purpose: Persuade Form: Letter</p>	<p>Text: Stone Girl, Bone Girl: Mary Anning <i>Laurence Anholt</i></p>  <p>Audience: School visitors Purpose: Inform Form: Biography</p>	<p>Text: Winnie the Pooh <i>A.A Milne</i></p>  <p>Audience: Year 2 Purpose: Entertain Form: Recount (1st person)</p>	<p>Text: Firework Maker's Daughter <i>Philip Pullman</i></p>  <p>Audience: Philip Pullman Purpose: Entertain Form: 1st person narrative</p>	<p>Text: Bill's New Frock <i>Anne Fine</i></p>  <p>Audience: Year 4 Purpose: Entertain Form: Diary</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Text: The Owl that was Afraid of the Dark <i>Jill Tomlinson</i></p>  <p>Audience: Jill Tomlinson Purpose: Entertain Form: Descriptive narrative</p>	<p>Text: The Accidental Prime Minister <i>Tom McLaughlin</i></p>  <p>Audience: Local MP Purpose: Entertain Form: Narrative</p>	<p>Text: Tale of a Toothbrush <i>M.G Leonard</i> What a waste! <i>Jess French</i></p>  <p>Audience: Local supermarket Purpose: Inform Form: Explanation (Plastic waste)</p>	<p>Text: Werewolf Club Rules <i>Joseph Coelho</i></p>  <p>Audience: Library visitors Purpose: Entertain Form: Poem</p>	<p>Text: Weslandia <i>Paul Fleischman</i></p>  <p>Audience: Year 3 Purpose: Inform Form: Guidebook</p>	<p>Text: Quill Soup <i>Alan Durant</i></p>  <p>Audience: School website Purpose: Entertain Form: Narrative</p>
<p>Only extended writing outcomes for the end of the unit are listed. During any given learning journey, other writing opportunities will be planned in</p>					

Heritage Text

Diverse author and/or character

Traditional tale

Poetry

rich non-fiction

Poems to learn by heart



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<p>Reading teaching Focus text: The Dark <i>Lemony Snicket</i></p>  <p>Reading domains: Inference Respond and Explain</p> <p>Focus text: The Promise <i>Nicola Davis</i></p>  <p>Reading domains: Clarify Language for Effect</p>	<p>Reading teaching Focus text: Flood <i>Alvaro F. Villa</i></p>  <p>Reading domains: Inference Themes and Conventions</p> <p>Focus text: The Happy Prince <i>Oscar Wilde</i></p>  <p>Reading domains: Monitor and Summarise Clarify</p>	<p>Reading teaching Focus text: Escape from Pompeii <i>Christina Balit</i></p>  <p>Reading domains: Respond and Explain Select and Retrieve</p> <p>Focus text: The Rhythm of the Rain <i>Grahame Baker-Smith</i></p>  <p>Reading domains: Select and Retrieve Language for Effect</p>	<p>Reading teaching Focus text: Werewolf Club Rules <i>Joseph Coelho</i></p>  <p>Reading domains: Respond and Explain Language for Effect</p> <p>Focus text: Stone Age Boy <i>Satoshi Kitamura</i></p>  <p>Reading domains: Select and Retrieve Themes and Conventions</p>	<p>Reading teaching Focus text: Wisp <i>Zana Fraillon</i></p>  <p>Reading domains: Monitor and Summarise Respond and Explain</p> <p>Focus text: The Invisible <i>Tom Percival</i></p>  <p>Reading domains: Clarify Inference</p>	<p>Reading teaching Focus text: Barefoot Book of Earth Tales <i>Dawn Casey</i></p>  <p>Reading domains: Monitor and Summarise Themes and Conventions</p> <p>Focus text: The Lost Homework <i>Edgard Quèll</i></p>  <p>Reading domains: Respond and Explain Inference</p>

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Word reading focus is ongoing. Only key focus domains are shown as other reading domains and associated strategies will be covered in response to the demands of the text and gaps in pupil understanding.

<p>Supplement texts: The Bookshop Girl <i>Sylvia Bishop</i></p> <p>Sam Wu is not afraid of the Dark <i>Katie Tsang and Kevin Tsang</i></p> <p>Hike <i>Pete Oswald</i></p> <p style="background-color: green; color: black; padding: 2px;">NF texts liked to Tornados</p>	<p>Supplement texts: We Won an Island <i>Charlotte Lo</i></p> <p>Last <i>Nicola Davies</i></p> <p>Island <i>Mark Janssen</i></p>	<p>Supplement texts: A planet full of plastic <i>Neal Layton</i></p> <p>Alba the 100 year old fish <i>Lara Hawthorne</i></p> <p>The Fossil Girl. Mary Anning's Dinosaur Discovery <i>By Catherine Brighton</i></p> <p>Leon and the Place Between <i>Grahame Baker-Smith</i></p>	<p>Supplement texts: The Pebble in my Pocket <i>Meredith Hooper</i></p> <p>Window <i>Jeannie Baker</i></p> <p>Mrs Noah's Pockets <i>Jackie Morris</i></p> <p>Footpath Flowers <i>JonArno Lawson</i></p>	<p>Supplement Texts: Elen's Island <i>Eloise Williams</i></p> <p>Here I am <i>Patti Kim</i></p>	<p>Supplement Texts: The real story of stone soup <i>Ying Chang Compestine</i></p> <p>Kallaloo! A Carribean tale <i>Marshall Cavendish</i></p> <p>The Lost Homework <i>Richard O'Neill</i></p>
<p><u>Non -fiction spine/Foundation links</u></p> <p>Ancient warriors <i>Iris Volant</i> Meet the Ancient Romans <i>James Davies</i> So you think you've got it bad...a kid's life in ancient Rome <i>Straith and Morea</i> What the Romans did for us <i>Alison Hawes</i> Usborne look inside Roman Town The Romans <i>Marcia Williams</i></p> <p>See inside your body <i>Katie Daynes</i> Book of Bones <i>Gabrielle Balkman</i></p> <p>Poo: A natural history of the unmentionable <i>Nicola Davies</i></p>		<p><u>Non -fiction spine/Foundation links</u></p> <p>Everything: Volcanoes and Earthquakes Above and Below <i>Patricia Hegarty</i> Volcano and Earthquake - Eyewitness What happened to Pompeii? <i>Baby Professor</i></p> <p>Under Earth, Under Water <i>Mizielinski</i> A rock is lively <i>Diana Hutts Aston</i></p> <p>Fanatical about frogs <i>Owen Davey</i></p>		<p><u>Non -fiction spine/Foundation links</u></p> <p>How Plants Work <i>Christiane Dorion</i> The Stone Age: Hunters, Gatherers and Woolly Mammoths <i>Marcia William</i> Skara Brae <i>Dawn Finch</i> Stone Age Tablet <i>Andrew Langley</i></p> <p>Maps <i>Aleksandra Mizielinska</i></p> <p>Charging About: The Story of Electricity (Science Works) <i>Jacqui Bailey</i></p>	

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Word reading	Comprehension (knowledge and experience of the world brought to bear alongside strategies)				Inference	Language for effect	Themes and conventions
Sound it out	Clarify	Summarise	Select and retrieve	Respond and explain	Connect to prior knowledge	Visualise	Ask questions
Use context clues	Notice breakdown and fix it Apply word reading strategies Get the gist Connect to prior knowledge Ask questions Infer	Note text structure	Note text structure	Infer	Predict	Note text structure	Connect to prior knowledge
Use pictures		Think aloud	Scan	Get the gist	Form opinions	Think aloud	Infer
Self-correct		Visualise	Infer	Form opinions	Form opinions	Form opinions	Form opinions
Refer to text		Get the gist	Get the gist	Connect to prior knowledge	Visualise	Infer	Get the gist
		Infer	Skim		Get the gist	Connect to prior knowledge	Note text structure
					Ask questions	Ask questions	Ask questions

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