



Year 4 Long Term Overview

Autumn 1 – Wellbeing WRITING	Autumn 2 - Responsibility	Spring 1 – Passion and Change	Spring 2 – Friendship and Community	Summer 1 - Resilience	Summer 2 - Diversity
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
<p>Text: Flat Stanley Jeff Brown</p>  <p>Audience: School website Purpose: Inform Form: Newspaper report</p>	<p>Text: Arthur and the Golden Rope Joe Todd-Stanton</p>  <p>Audience: School Library Purpose: Entertain Form: Legend</p>	<p>Text: Our Planet: Official Children's Guide Matt Whyman David Attenborough Maria Sanchez Vegara</p>  <p>Audience: BBC Purpose: Entertain Form: Script – Voiceover in the style of Attenborough</p>	<p>Text: Charlotte's Web EB White</p>  <p>Audience: Homer Zuckerman Purpose: Persuade Form: Letters</p>	<p>Text: Wild Robot Peter Brown</p>  <p>Audience: Peter Brown Purpose: Entertain Form: Narrative (opening chapter)</p>	<p>Text: Voices in the Park Anthony Brown</p>  <p>Audience: Town library Purpose: Entertain Form: Diary</p>
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
<p>Film: Inside Out Pixar</p>  <p>Audience: Vigo pupils Purpose: Inform Form: Guide book of emotions</p>	<p>Text: The Adventures of Odysseus Hugh Lipton</p>  <p>Audience: Museum (Greek) Purpose: Inform Form: Double page spread</p>	<p>Text: Unusual Creatures Donna Jo Napoli</p>  <p>Audience: Present to Mrs Wright Purpose: Inform Form: Non-Chron Report</p>	<p>Text: A Kid in My Class Rachel Rooney</p>  <p>Audience: Mrs Wepener (RRR) Purpose: Entertain Form: Contrasting Poetry</p>	<p>Film: The Present</p>  <p>Audience: Year 3 Purpose: Entertain Form: Third person narrative</p>	<p>Text: The Day the War Came Nicola Davies</p>  <p>Audience: Present to Year 6 Purpose: Inform Form: Double-page spread on Refugees</p>
Only extended writing outcomes for the end of the unit are listed. During any given learning journey, other writing opportunities will be planned in					

Heritage Text

Diverse author and/or character

Traditional tale

Poetry

rich non-fiction

Poems to learn by heart



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<p>Reading teaching Focus text: The Suitcase Kid <i>Jacqueline Wilson</i></p>  <p>Reading domains: Select & Retrieve Language for Effect</p> <p>Focus text: Why Do I Feel Like This? <i>Shinsuke Yoshitake</i></p>  <p>Reading domains: Themes & Conventions Inference</p>	<p>Reading teaching Focus text: Greek Myths <i>Marcia Williams</i></p>  <p>Reading domains: Clarify Inference</p> <p>Focus text: Falling Out of the Sky <i>Piercy, Rachel and Wright</i></p>  <p>Reading domains: Language for Effect Respond & Explain</p>	<p>Reading teaching Focus text: Earth Heroes <i>Lily Dyu</i></p>  <p>Reading domains: Monitor & Summarise Themes & Conventions</p> <p>Focus text: One Plastic Bag <i>Miranda Paul</i></p>  <p>Reading domains: Respond & Explain Select and Retrieve</p>	<p>Reading teaching Focus text: Hodgeheg & The Invisible Dog <i>Dick King-Smith</i></p>  <p>Reading domains: Themes and Conventions Respond & Explain</p> <p>Focus text: Double Trouble <i>Jackie Kay</i></p>  <p>Reading domains: Language for effect Themes and Conventions</p>	<p>Reading teaching Focus text: The Iron Man <i>Ted Hughes</i></p>  <p>Reading domains: Clarify Inference</p> <p>Focus film: Scarlett https://www.literacyshed.com/scarlett.html</p>  <p>Reading domains: Inference</p>	<p>Reading teaching Focus text: The Journey <i>Francesca Sanna</i></p>  <p>Reading domains: Themes & Conventions Monitor & Summarise</p> <p>Focus text: Cinnamon <i>Neil Gaiman</i></p>  <p>Reading domains: Themes & Conventions Respond & Explain</p>

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Word reading focus is ongoing. Only key focus domains are shown as other reading domains and associated strategies will be covered in response to the demands of the text and gaps in pupil understanding.

Supplement texts:	Supplement texts:	Supplement texts:	Supplement texts:	Supplement Texts:	Supplement Texts:
<p>My Mixed emotions DK Cheer Up <i>Rachel Rooney</i></p>		<p>Saving Our World <i>Lily Dyu</i></p> <p>This Book Is Not Rubbish <i>Isabel Thomas</i></p>	<p>The Sun is laughing</p>		
<p><u>Non -fiction spine/Foundation links</u></p> <p>Mythologica <i>Stephen Kershaw</i></p> <p>So you think you've got it bad? A kid's life in Ancient Greece <i>Strahie and Morea</i></p> <p>A visitor's guide to Ancient Greece <i>Lesley Sims</i></p> <p>Look inside what happens when you eat – Usbourne</p> <p>Wizard joe-Joes Guide to Solids Liquids and Gases <i>Eric Braun</i></p> <p>Good Enough to Eat: A Kids Guide to Food and Nutrition <i>Lizzy Rockwell</i></p>		<p><u>Non -fiction spine/Foundation links</u></p> <p>Ancient warriors <i>Iris Volant</i></p> <p>You wouldn't want to be an anglo-saxon peasant <i>Morley and Antram</i></p> <p>How to be an Anglo-Saxon in 13 easy Stages <i>Scoular Anderson</i></p> <p>Alfred the Great and the Anglo Saxons <i>David Gill</i></p> <p>Lifesize rainforests <i>Anita Ganeri</i></p> <p>Wild Animals of the South <i>Dieter Braun</i></p>		<p><u>Non -fiction spine/Foundation links</u></p> <p>Vikings in 30 seconds <i>Philip Steele</i></p> <p>Who were the Vikings? <i>Chisolm, Reid, Cuzik</i></p> <p>Viking Voyagers <i>Jack Tite</i></p> <p>See inside Energy <i>Alice James</i></p> <p>DK Findout! Energy</p> <p>Botanicum <i>Kathy Willis</i></p> <p>Experiment with Photosynthesis <i>Nadia Higgins</i></p> <p>I ate sunshine for Breakfast <i>Michael Horland</i></p> <p>Amma Tell Me About Raksha Bandhan! <i>Bakhti Mathur</i></p>	

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Reading strategies sorted into domains- HIAS school improvement

Word reading	Comprehension (knowledge and experience of the world brought to bear alongside strategies)				Inference	Language for effect	Themes and conventions
Sound it out	Clarify	Summarise	Select and retrieve	Respond and explain	Connect to prior knowledge	Visualise	Ask questions
Use context clues	Notice breakdown and fix it	Note text structure	Note text structure	Infer	Predict	Note text structure	Connect to prior knowledge
Use pictures	Apply word reading strategies	Think aloud	Scan	Get the gist	Form opinions	Think aloud	Infer
Self-correct	Visualise	Visualise	Infer	Form opinions	Visualise	Form opinions	Form opinions
Refer to text	Get the gist	Get the gist	Infer	Connect to prior knowledge	Get the gist	Infer	Get the gist
	Connect to prior knowledge	Infer	Skim	Connect to prior knowledge	Ask questions	Connect to prior knowledge	Note text structure
	Ask questions					Ask questions	
	Infer						

Heritage Text