

Wellbeing

/wel'bi:ɪŋ/

noun

noun: **wellbeing**

the state of being comfortable, healthy, or happy.



Children's wellbeing and developing their ability to reflect on and maintain their own wellbeing is woven through everything we do at Vigo. Through English, children explore the concept through multiple lenses and across a variety of progressive texts.

YR

Y1

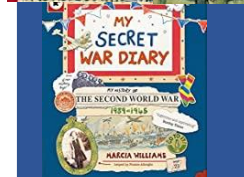
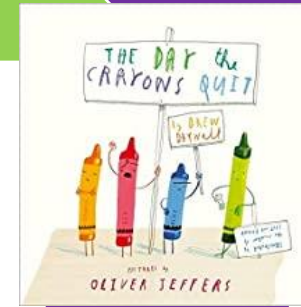
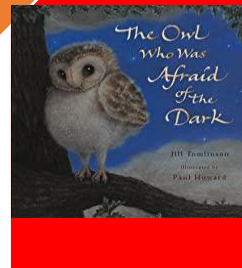
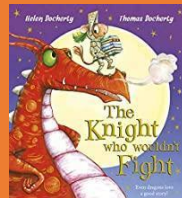
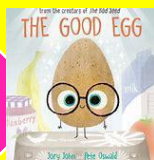
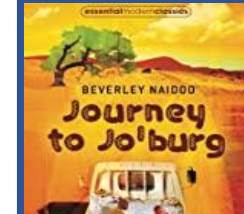
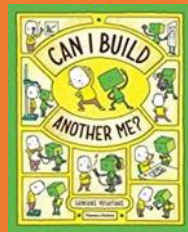
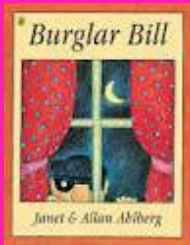
Y2

Y3

Y4

Y5

Y6



Responsibility

/rɪˌspɒnsɪˈbɪlɪti/

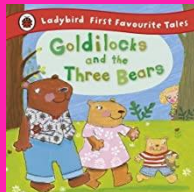
Learn to pronounce

noun

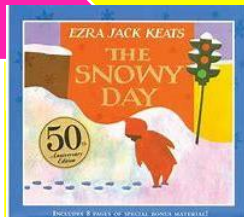
1. the state or fact of having a duty to deal with something or of having control over someone.
2. the state or fact of being accountable or to blame for something.

Responsibility is a core value at Vigo and a common theme across literature, children explore the role of responsibility through different narratives, characters and genres, as well as real life people.

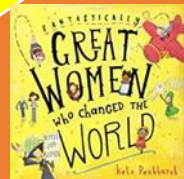
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Y1



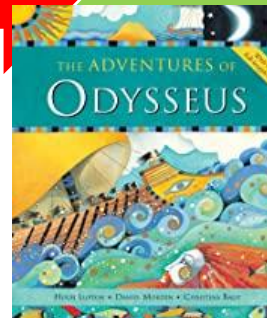
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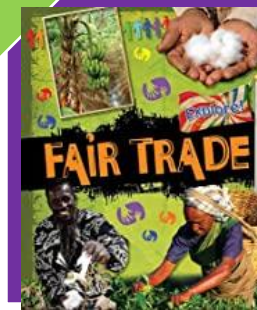
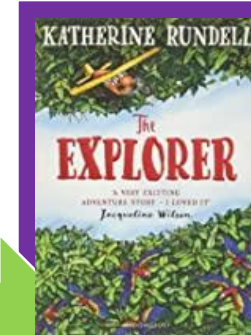
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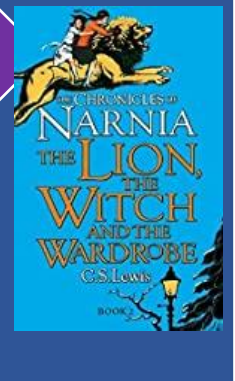
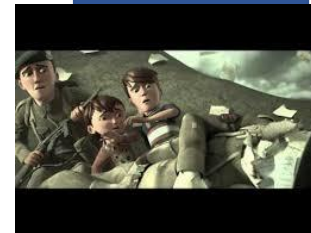
Y4



Y5



Y6



Passion and Change

/'paʃ(ə)n/
noun

an intense desire or enthusiasm for something.



This strand links to our Vigo Value motivation - I am inspired by a desire to achieve something. These texts are linked by the people and topics they explore - whose passion has driven them to change the world around them? What in our world would we want to change?

Our vision for English states that children should leave Vigo with 'The confidence and ability to effect change in the world for themselves and other and understand the role and power of oral and written language.'

YR

Y1

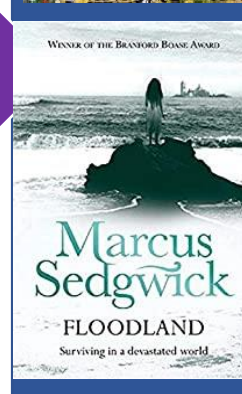
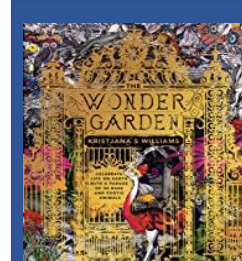
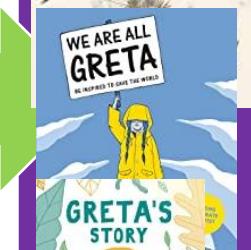
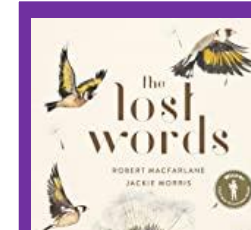
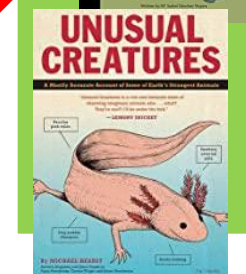
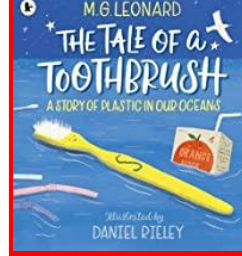
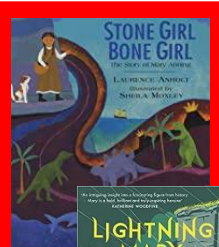
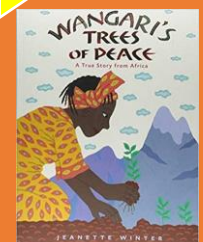
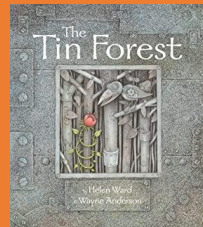
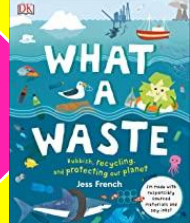
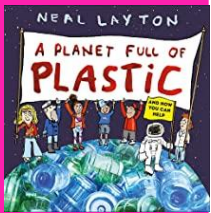
Y2

Y3

Y4

Y5

Y6





Friendship and Community

/ˈfrɛnd(ɪ)ʃɪp/

Learn to pronounce

noun

the emotions or conduct of friends; the state of being friends.

community

/kəˈmjuːnɪti/

noun

a group of people living in the same place or having a particular characteristic in common

Building the skills and ability to build and maintain friendships and a community are a core part of the social role of a school and a key part of what it means to be human. As such, themes of friendship are present cross genre and time period.

YR

Y1

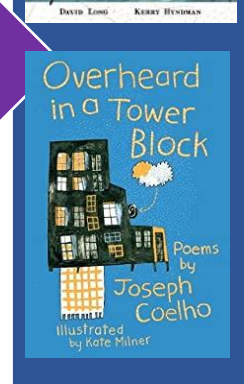
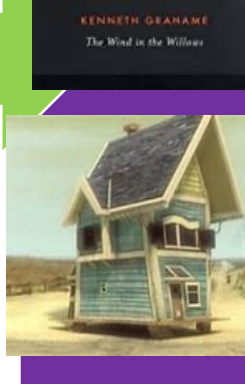
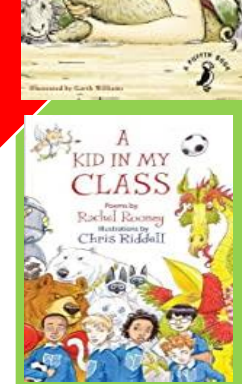
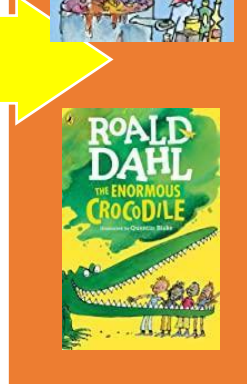
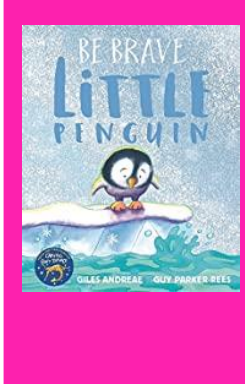
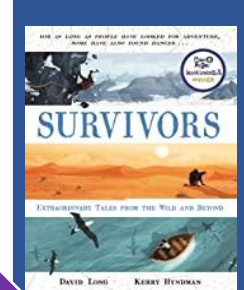
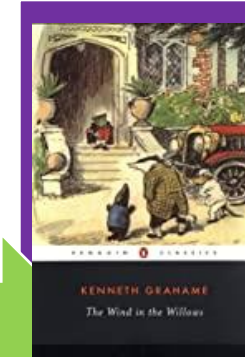
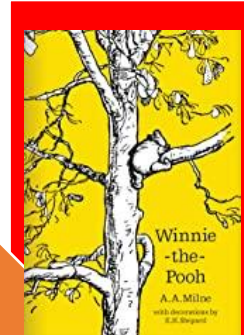
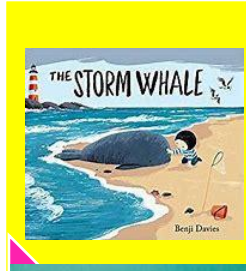
Y2

Y3

Y4

Y5

Y6



Resilience

/ri'zɪljəns/

Learn to pronounce

noun

noun: resilience; noun: resiliency; plural noun: resiliencies

1. the capacity to recover quickly from difficulties; toughness.



A core Vigo Value – I can cope, even in challenging situation, and push myself out of my comfort zone – resilience in its many forms is a key feature of narrative writing. Through this strand, children explore resilience through character, narrative, genre and also resilience in the natural world.

YR

Y1

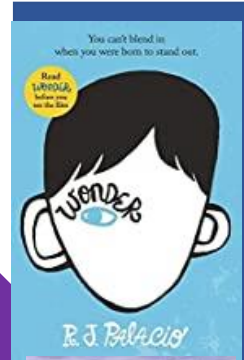
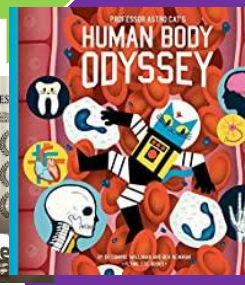
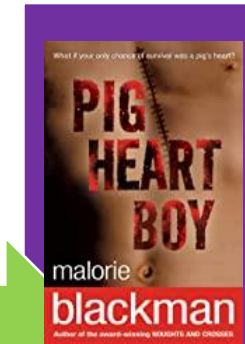
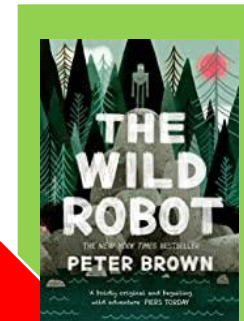
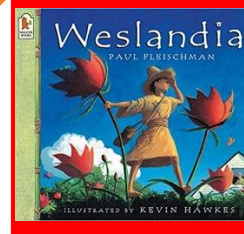
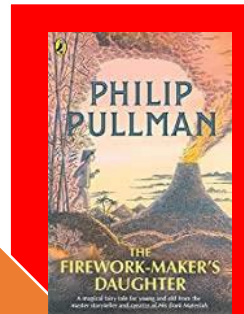
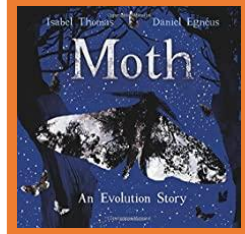
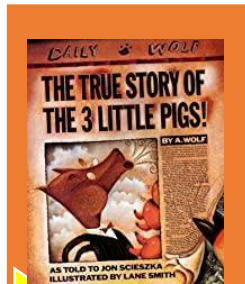
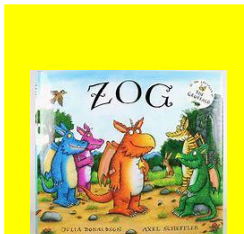
Y2

Y3

Y4

Y5

Y6



Diversity

/dʌɪˈvəːsɪti,dɪˈvəːsɪti/

noun

- the state of being diverse.
- a range of different things.



Open-mindedness is a core Vigo Value – I seek out new experiences and celebrate the differences between myself and others. Through a selection of quality texts children will be consider the concept of diversity, see themselves and explore realities very different from their own.

YR

Y1

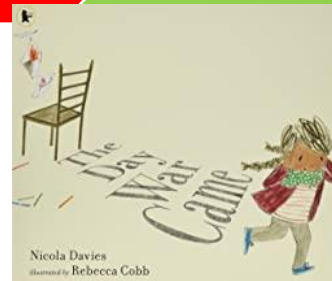
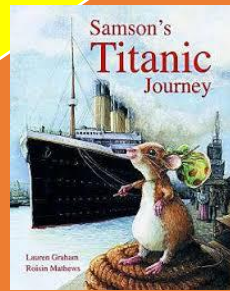
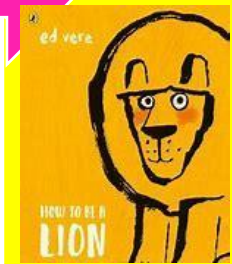
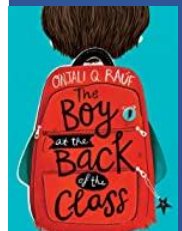
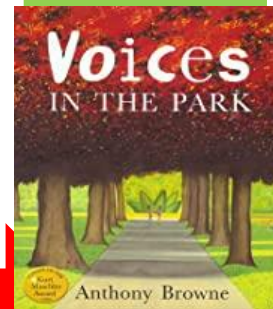
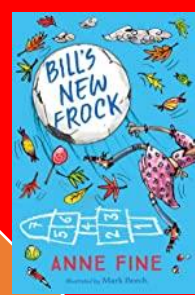
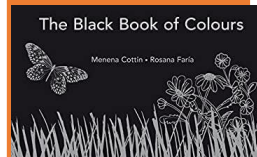
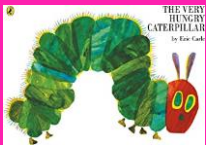
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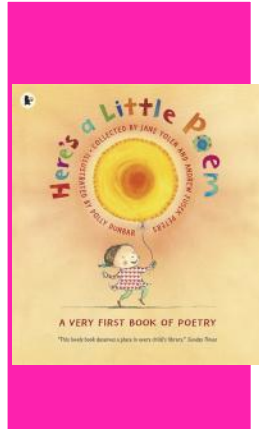
Y6



Poetry strand

Fundamental to the development of expressive language and for the freedom of writing and reading for pleasure – a poetry strand flows across all year groups at Vigo.

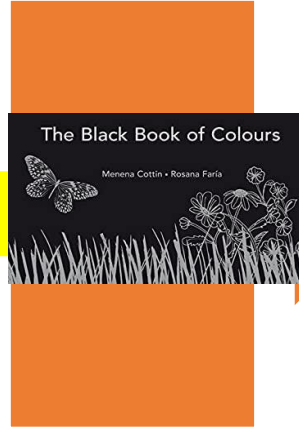
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Y1



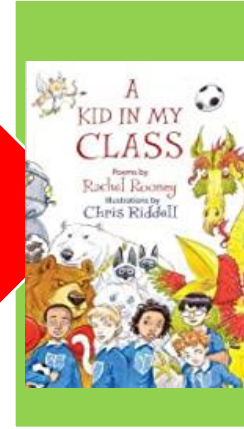
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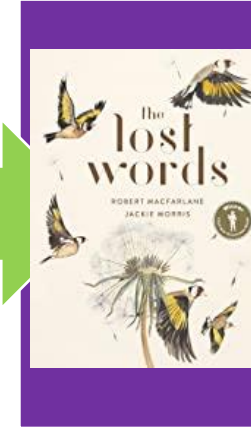
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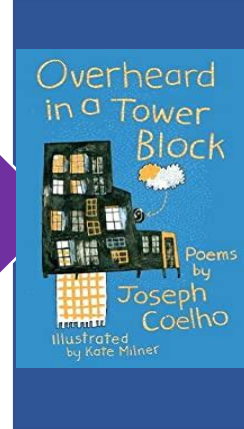
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Y6

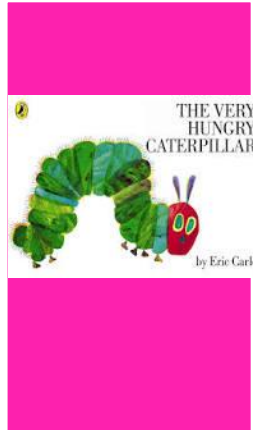


Heritage Text Strand

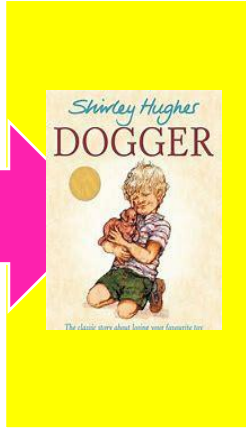


A key part of building children's cultural capital and vocabulary development, children at Vigo explore a range of Heritage texts throughout their time at school.

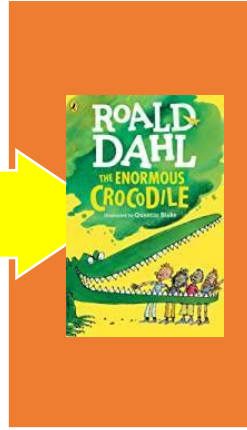
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Y1



Y2



Y3



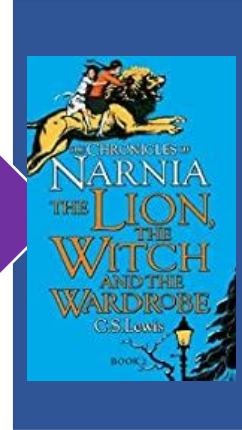
Y4



Y5



Y6



Film Strand



Films can be 'read', analysed and used as a source of information. These key films permeate the English provision at Vigo in order to develop critical questioning and predictive skills; widen cultural capital; develop writing skills such as the creation of tension and inspire creativity.

YR

Y1

Y2

Y3

Y4

Y5

Y6



Come outside

