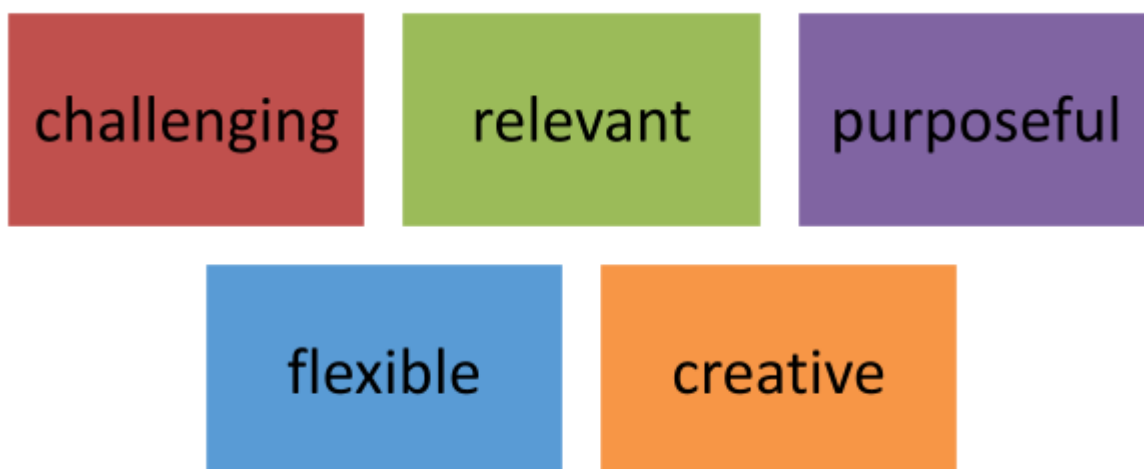


### **Art Intent:**

Through our school vision of 'Opening a World of Learning and Opportunity' we intend to deliver an art curriculum that will be:



In doing this we will develop our values of:



We strongly believe that art, craft and design embodies some of the highest forms of human creativity. A high quality art curriculum inspires children to be open-minded about the world around them and that this motivates them to be inventive, think and act as artists, but also as resilient, critical thinkers. Additionally, a high-quality art provision provides a platform for children to express their individuality, feelings and inner ideas; therefore, improving wellbeing and mental health.

As a school we believe knowledge and skills go hand in hand, so our curriculum works to develop these simultaneously. This is structured through units planned using our 'Vigo Enquiry Cycle' and is supported in delivery by our '50 Things to do Before you Leave Vigo', 'The Vigo Chid', 'Vigo Reading Canon' and SOLO Taxonomy. We believe that we are equipping them with knowledge and skills to experiment, invent and create their own works of art, craft and design.

Through our carefully designed, concept driven curriculum, children are taught how art and design both reflect and shape our history and how these contribute to the culture and creativity of our

nation and internationally. We plan purposeful outcomes which enable children to show what they have learnt and to think about what this learning means for them and for others.

### **Art Implementation:**

At Vigo Primary School we ensure high quality art teaching and learning through the implementation of our progressive, concepts driven curriculum delivered through the Vigo Enquiry Cycle. This allows children to be inquisitive, open-minded and respectful.

Art is taught every term at Vigo. The Summer term sees art take a central position as the curriculum driver.

We challenge, motivate and involve all learners through art lessons, helping to support the development of children's individuality and creativity. We deliver this through discussion and questioning children and through the study of a diverse range of artists. Our use of SOLO Taxonomy helps to ensure open-ended learning, with challenging tasks that ensure glass-ceilings are not placed on children's learning. Support has been given to staff on impactful and purposeful task design, ensuring equity of learning opportunities across the school. This allows children to delve deeper into their understanding and to apply their factual knowledge to a higher degree, reaching their own conclusions and giving their own interpretations.

Children have opportunities to explore a wide variety of mediums and styles and we offer an art week in the summer term to enhance the children's opportunities for collaborative work. The study of local, national and international artists builds a respectful appreciation of art around them.

Through involvement in local competitions and enrichment days, the children will grow a sense of social responsibility, respect for diversity and a willingness to engage with social and current issues. Through our rich art curriculum, children will be prepared and well equipped for a successful future in art.