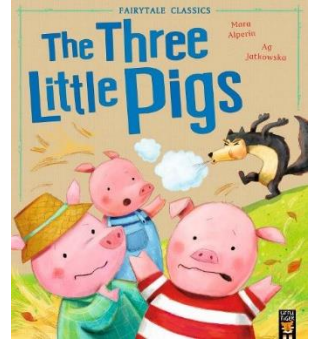


Year R Curriculum Newsletter – Spring Term



Theme: ‘Snuggle up with a Story’

<p style="text-align: center;">Communication, Language and Literacy</p> <ul style="list-style-type: none"> - ‘Drawing Club’ – oral story telling and telling stories through pictures. - Watching plays. Acting out and re-telling traditional tales. - Non-fiction texts such as instructions, recipes, packaging, information books. 	<p style="text-align: center;">Physical Development</p> <ul style="list-style-type: none"> - PE (dance). - Moving in different ways such as skipping, hopping or sliding. - Daily ‘funky fingers’ sessions including activities such as threading and name writing. - Holding a pencil comfortably and using a knife and fork to cut food.
<p style="text-align: center;">Personal, Social and Emotional Development</p> <ul style="list-style-type: none"> - Working as a team to complete challenges such as building a bridge. - Identifying and naming our own emotions. Using the ‘Zones of Regulation’ (colour chart to help us describe our feelings). - Creating our own games where we take turns. 	<p style="text-align: center;">Maths</p> <ul style="list-style-type: none"> - Finding one more or one less. - Understanding ‘zero’. - Measuring capacity. - Investigating shapes – focus on shapes with four sides. - Understanding positional language such as under, over, behind or next to.
<p style="text-align: center;">Understanding of the World</p> <ul style="list-style-type: none"> - Noticing changes (seasons, weather, plants, animals). - Caring for our school environment. - Caring for others, i.e. making bird feeders. 	<p style="text-align: center;">Expressive Arts and Design</p> <ul style="list-style-type: none"> - Creating our own role-play areas such as vets, a garage or a shop. - Mask and puppet making. - Music – keeping a steady beat, copying a simple pattern

