



Vigo Primary School

Opening a World of Learning and Opportunity

Year 6 Spring Newsletter

Welcome back to school!

I hope this letter finds you well. It seems like the Christmas break was a long time ago now; We hope you all had a lovely, relaxing break with your families. The children have started school really well and are producing some lovely work across the curriculum.

We have said goodbye to Mrs Black and wish her all the best. Mr Lambert has joined the team and is teaching South Africa Class.

The start of the school day

Timings are still the same this term (unless your child takes part in the Breakfast Booster sessions). We start at 08:35 and end at 15:15. If you would like to speak to a teacher, please ensure that they have made sure all the children are safe before you approach them. All names should be up to date on the collections list, if you would like to add someone, please speak to a member of the office staff. If you would like your child to walk home, please ensure you have completed the form and informed the office.

Curriculum

This term, our year-group is diving deep into the fascinating era of World War 2, with a particular focus on the Battle of Britain. We will be exploring the significant events, key figures, and the impact this period had on our country. Your children will engage in various activities, including creative projects, discussions, and even some role play, to enhance their understanding of this vital moment in history. We encourage you to discuss what they learn at home – it's a delightful way to further solidify their knowledge and spark their curiosity. Please see the curriculum overview, with this letter

What children should have in school each day

Please ensure all children have a named water bottle in school each day, they will be able to refill them during the day and then take them home to be washed. They should not bring any toys, notebooks or pencil cases – these will be supplied for them.

PE

Additionally, we would like to remind you that Physical Education (PE) lessons will take place every Monday and Thursday. Please ensure that your child comes to school with the appropriate kit on these days (black shorts or jogger and a white tee-shirt) and suitable footwear. They may wear a plain back hoodie or school jumper on cold days. The children do not need to wear their ties on these days. It's essential for them to participate fully and enjoy the benefits of physical activity.

Forest School

We will continue to rotate Forest School Sessions on a Thursday afternoon. We ask that for Forest School session children wear long sleeves and trousers with

appropriate footwear such as boots or wellies. We will go out in all weathers so please send them to school in their Forest School clothes, with a spare change of clothes in their bag in case they get wet or dirty.

Kenya Class	Spring 2
Madagascar Class	Summer 1
South Africa Class	Spring 1 and Summer 2

Healthy Snack and Lunchboxes

Children need to bring into school a healthy snack, for example: fruit, crackers and NUT-FREE cereal bars for breaktime. Please can those bringing a packed lunch from home ensure there is a healthy balance of food and a separate drink. We find children are more able to concentrate on their learning when they have a healthy diet and remain hydrated throughout the day. Please do not send your children into school with fruit of fizzy drinks in their lunch boxes. Some ideas can be found here: <https://www.nhs.uk/change4life/recipes/healthier-lunchboxes>

Reading at Home

Children should be reading at home, and be being read to at least 3-times per week. We recommend 15 minutes per time, with some questions about what you have read after. Please then record this in your child's reading log.

SATS


We wanted to take a moment to share some important information regarding the upcoming SATS (Standard Assessment Tests) and how we can best support our children during this period.

SATS assessments for Year 6 students take place in May, and they are an important way for schools to measure the progress our children have made in their primary education. These assessments cover core subjects of Reading, Writing, and Mathematics. While it can be a stressful time for both children and parents, we want to assure you that our aim is not only to prepare the children academically but also to ensure they feel supported and confident.

DATE	EXAM
Mon 12th May	Grammar, Spelling & Punctuation (Paper 1) Grammar, Spelling & Punctuation (Paper 2)
Tue 13th May	English Reading
Wed 14th May	Maths Paper 1 (Arithmetic) Maths Paper 2 (Reasoning)
Thu 15th May	Maths Paper 3 (Reasoning)

To help your child succeed, here are some recommendations:

- **Encourage Reading at Home:** Reading regularly can significantly improve a child's comprehension skills. Consider setting aside a few minutes each day for shared reading or encouraging them to read independently.
- **Practice Maths Skills:** Engaging in daily maths activities, can help solidify your child's understanding.

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- **Foster a Positive Mindset:** Remind your child that the SATS are just one way to demonstrate their learning. Encouraging a positive attitude can help reduce anxiety surrounding the assessments.
 - **Ensure a Routine:** Maintaining a consistent daily routine will help your child feel secure and focused. Ensuring they have enough rest, especially in the weeks leading up to the tests, is crucial for their wellbeing.
 - **Communication is Key:** Should your child be feeling anxious or unsure about the assessments, please encourage them to talk to their teacher. We are here to offer support and guidance.

We will continue to provide an engaging and enriching curriculum in readiness for the SATS, along with strategies to cope with any pressures that may arise. If you have any questions or concerns as we move towards the testing period, please do not hesitate to reach out to us.

What to do if you have any worries or concerns

If you have any immediate or urgent concerns about your child or any queries about school administration (e.g. replying to letter, reporting your child ill or finance and payment enquiries) please contact the school office on 01264 365166.

If you have any non-urgent learning or personal and social concerns about your child that you would like to discuss with a class teacher, please contact the office or catch the teachers at the end of the school day at pick-up. Mornings are a very busy time for teachers as they prepare for the school day ahead so we would ask parents to please avoid trying to speak with them at that time.

Thank you for your continued support and involvement in your child's learning journey. If you have any questions or suggestions, please feel free to reach out.

Yours truly,

The Year 6 Team

Mr Lambert, Mrs Mitchell, Miss Marie

Supported by Mrs Weymouth, Mrs Pass, Mr Cox, and Miss Styles-Nicel.



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Year 6 Termly Overview SPRING - Explore

Year 6 – Concept: Adversity and Influence

Year 6	History	Geography	Science	RE	PDL	DT	Art	Computing	PE	Music	Spanish
Spring 1 Concept: Adversity and Influence	World War 2 – Battle of Britain		Evolution	Ritual (Islam)	How can the media influence people?	Structures	Brave Colour	Spreadsheets	Catch up TAG Rugby	A new year carol	My Family
Spring 2 Concept: Adversity and Influence		Natural disasters		Resurrection (Christian)			Exploring identiy	Text Adventures	Rounders Cricket	You've got a friend	The Date

