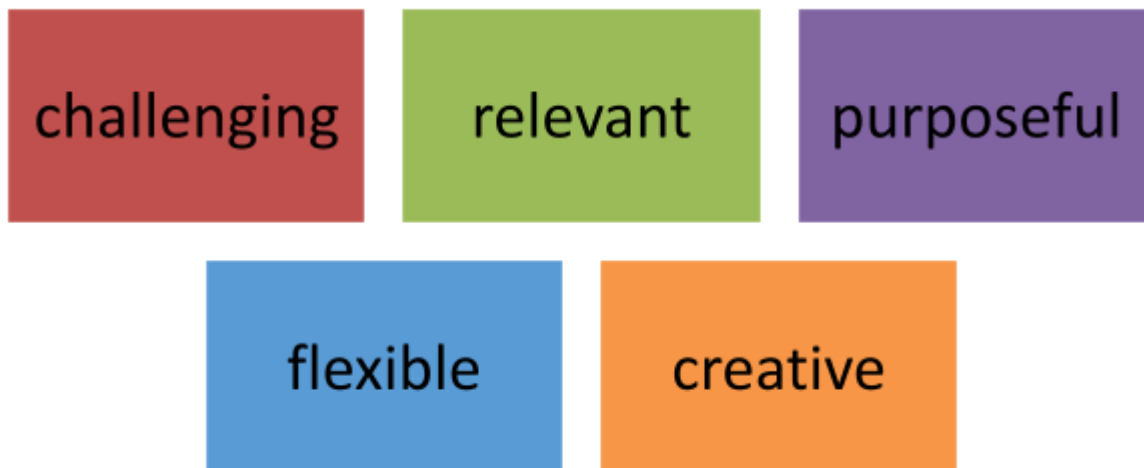


History Intent:

Through our school vision of 'Opening a World of Learning and Opportunity' we intend to deliver a history curriculum that will be:



In doing this we will develop our values of:



We strongly believe that high quality history learning inspires children to be curious and open-minded about the past and that this motivates them to learn, think and act as historians, but also as responsible, morally aware young people.

As a school we believe knowledge and skills go hand in hand, so our curriculum works to develop these simultaneously. This is structured through units planned using our 'Vigo Enquiry Cycle' and is supported in delivery by our '50 Things to do Before you Leave Vigo', 'The Vigo Chid', 'Vigo Reading Canon' and SOLO Taxonomy.

Through our carefully designed, concept driven curriculum we develop children's historical skills, concepts, knowledge and attitudes by immersing them in historical learning. We plan purposeful outcomes which enable children to show what they have learnt and to think about what this learning means for them and for others.

History Implementation:

At Vigo Primary School we ensure high quality history teaching and learning through the implementation of our concepts driven curriculum delivered through the Vigo Enquiry Cycle. This allows children to be inquisitive, open-minded and respectful.

History is taught every term at Vigo. The Autumn term sees history take central position as the curriculum driver

We challenge, motivate and involve all learners through history lessons, helping to support the development of children who question the world. We deliver this through our challenging questions and through the use of Philosophy 4 Children. Our use of SOLO Taxonomy helps to ensure open-ended learning, with challenging tasks that ensures glass-ceilings are not placed on children's learning. Support has been given to staff on impactful and purposeful task design, ensuring equity of learning opportunities across the school. This allows children to delve deeper into their understanding and to apply their factual knowledge to a higher degree, reaching their own conclusions and giving their own interpretations.

Children have opportunities to explore a wide variety of primary and secondary sources and artefacts and we offer historical experiences, visits and visitors to help build historical understanding and a respectful appreciation of past events.

Through involvement in anniversaries, commemorations and enrichment days, the children will grow a sense of social responsibility, respect for diversity and a willingness to engage with social and current issues. Through our rich history curriculum, children will be prepared and well equipped for a successful future in history.