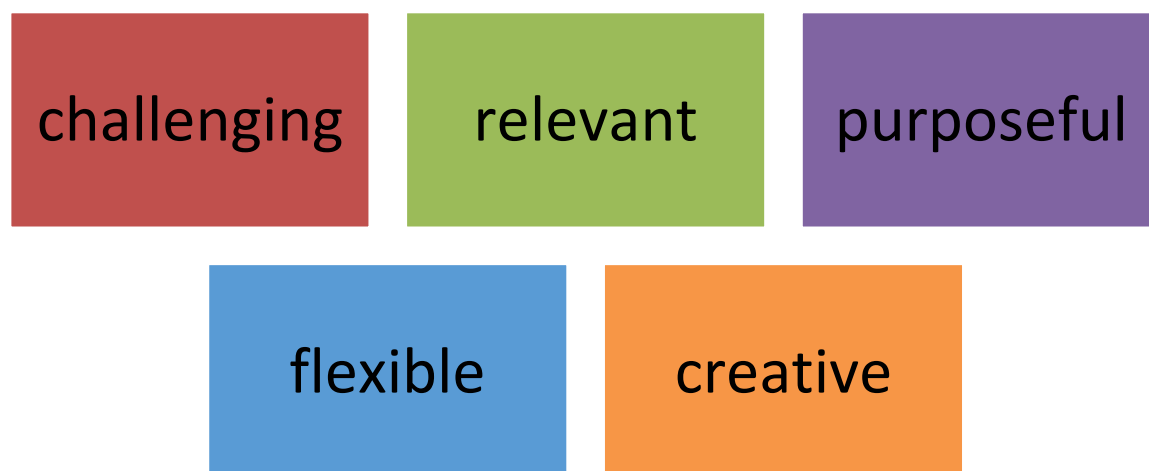
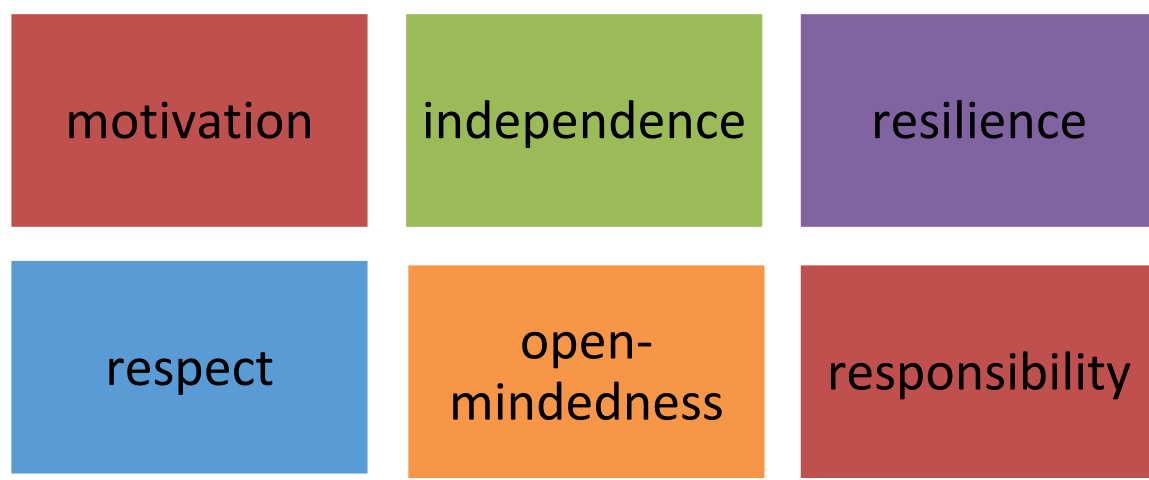


Physical Education Intent:

Through our school vision of 'Opening a World of Learning and Opportunity' we intend to deliver a physical education curriculum that will be:



In doing this we will develop our values of:



We strongly believe that high quality learning in physical education inspires children to be curious and open-minded about taking part in sport this motivates them to have a lifelong passion for taking part in an active healthy lifestyle.

As a school we believe knowledge and skills go hand in hand, so our curriculum works to develop these simultaneously. This is structured through units planned using Complete PE and is supported in delivery by our '50 Things to do Before you Leave Vigo', 'The Vigo Chid', 'Vigo Reading Canon' and SOLO Taxonomy.

Through our carefully designed, concept driven curriculum we develop children's physical literacy skills, concepts, knowledge and attitudes by immersing them in a variety of activities. We plan purposeful outcomes which enable children to show what they have learnt and to think about what this learning means for them and for others.

Physical Education Implementation:

At Vigo Primary School, we shape our physical education curriculum to ensure it is fully inclusive to every child. Learning in Physical Education is underpinned by our Learning Values and the statutory requirements of the National Curriculum/Early Years Foundation Stage and delivered to ensure the progressive developments of PE concepts, knowledge and skills. Through the teaching of a high quality, broad and balanced curriculum, we aim for our pupils to develop a lifelong enjoyment and participation in physical activity.

From the curriculum pupils will become physically educated through a range of activities that:

- builds confidence to take part in physical activity;
- develops competence and confidence in a range of physical skills;
- produces independent, creative and resilient learners;
- encourages partnership between each other, to make positive contributions and to respect the decisions of others and those in positions of authority.
- Allows pupils to make decisions around leading a healthy lifestyle.

During every term each year group takes part in two activities providing pupils with a breath of different activities. Children then have further opportunities to take part in different levels of competitions both in school and outside against different opposition.

We challenge, motivate and involve all learners through physical education lessons, helping to support the development of children. We deliver this through our challenging questions to all pupils to solve different sporting problems. Our use of SOLO Taxonomy helps to ensure open-ended learning, with challenging tasks that ensures glass-ceilings are not placed on children's learning. Support has been given to staff on impactful and purposeful activities ensuring equity of learning opportunities across the school. This allows children to delve deeper into their understanding and to apply their knowledge to a higher degree and across activities.