

# Music development plan summary: Vigo Primary School

All schools should have a music development plan from academic year 2023-24. Schools are expected to publish a summary of their plan on their website from academic year 2024-25.

This template is designed to support schools to produce the summary. It should set out how the school will deliver high-quality music provision in curriculum music, co-curricular music and musical experiences, taking into account the key features in the [national plan for music education](#):

- timetabled curriculum music of at least one hour each week of the school year for key stages 1 to 3
- access to lessons across a range of instruments, and voice
- a school choir or vocal ensemble
- a school ensemble, band or group
- space for rehearsals and individual practice
- a termly school performance
- opportunity to enjoy live performance at least once a year

The summary should reflect your school's music provision for the given school year and your plans for subsequent years. It should also refer to any existing partnership with your local music hub or other music education organisations that supports the school with music provision.

Before publishing your completed summary, delete the advice in this template along with this text box.

## Overview

Detail	Information
Academic year that this summary covers	2025/2026
Date this summary was published	
Date this summary will be reviewed	06/2026
Name of the school music lead	Kristie Newham
Name of school leadership team member with responsibility for music (if different)	
Name of local music hub	Hampshire Music Service
Name of other music education organisation(s) (if partnership in place)	

This is a summary of how our school delivers music education to all our pupils across three areas – curriculum music, co-curricular provision and musical experiences – and what changes we are planning in future years. This information is to help pupils and parents or carers understand what our school offers and who we work with to support our pupils' music education.

## Part A: Curriculum music

This is about what we teach in lesson time, how much time is spent teaching music and any music qualifications or awards that pupils can achieve.

We follow the Music Express scheme of work, which provides a progressive and engaging music curriculum from Early Years through Key Stage 2. Each year group completes one music unit per term, comprising 3–4 lessons, taught bi-weekly for 30 minutes. This ensures consistent exposure to musical learning throughout the academic year.

Our curriculum is informed by the Model Music Curriculum (March 2021) and the National Curriculum for Music, ensuring coverage of key musical concepts including:

- Listening and appraising
- Performing
- Composing
- Understanding musical notation and vocabulary

You can find our full curriculum map and further details on our website.

We are committed to increasing access to music for all pupils, including those with disabilities and special educational needs (SEND). We adapt lessons to meet individual needs, using visual aids, simplified instruments, and differentiated tasks. Our SEND team works closely with music staff to ensure inclusive participation and meaningful engagement in all musical activities.

All pupils have regular opportunities to:

- Sing as part of class and whole-school assemblies
- Participate in whole-class ensemble teaching
- Explore rhythm, pitch, and musical structure through hands-on activities

In Year 3, pupils take part in whole-class recorder lessons for two terms, using the Music Express Instrumental Scheme. This provides a foundation in instrumental technique, musical notation, and ensemble performance.

We also offer extracurricular music clubs and performance opportunities throughout the year, including seasonal concerts and community events.

## Part B: Co-curricular music

This is about opportunities for pupils to sing and play music, outside of lesson time, including choirs, ensembles and bands, and how pupils can make progress in music beyond the core curriculum.

At our school, we believe that music extends far beyond the classroom. We offer a vibrant and inclusive programme of extra-curricular music activities that give pupils the opportunity to deepen their musical skills, perform, and experience the joy of making music together.

We work with iRock School of Music, who deliver dynamic rock band tuition during the school day. Pupils from Reception through to Year 6 can join a real band, choosing to play drums, keyboard, electric guitar, bass, or sing vocals. Each band rehearses weekly and performs regularly for the school community.

Key details:

- Open to all pupils from Reception upwards
- Paid for by parents, with school subsidies available for families who need financial support (e.g. pupil premium eligibility)
- Focuses on teamwork, creativity, and live performance experience

Our Key Stage 2 School Choir, led by Louise Weymouth, is a vibrant and inclusive group open to all pupils in Years 3–6. The choir:

- Rehearses weekly during lunchtime or after school
- Is free to join
- Performs at a wide range of events, including: The town Christmas Lights Switch-On, Armed Forces Day, School concerts, assemblies, and community celebrations

Participation in the choir helps pupils build vocal skills, confidence, and a strong sense of belonging.

## Part C: Musical experiences

This is about all the other musical events and opportunities that we organise, such as singing in assembly, concerts and shows, and trips to professional concerts.

Music is a celebrated part of school life, and we are proud to offer a rich calendar of musical experiences that bring our community together and give every child the chance to shine. From weekly singing assemblies to full-scale productions, pupils across all

year groups are encouraged to participate, perform, and enjoy music in a variety of settings.

### **Weekly Singing Assemblies**

We hold weekly singing assemblies for each key stage:

- EYFS, Key Stage 1, and Key Stage 2 each have their own dedicated session
- Assemblies focus on vocal technique, musical appreciation, and learning songs for upcoming events
- These sessions help build confidence, pitch accuracy, and a shared love of singing across the school

### **Annual Performances and Shows**

Throughout the academic year, pupils take part in a range of performances, including:

- EYFS & KS1 Nativity
- Year 6 End-of-Year Show
- iRock Concerts
- Seasonal Assemblies & Class Performances

### **Creative Music-Making: “50 Things Before You Leave Vigo”**

As part of our whole-school enrichment programme, “50 Things Before You Leave Vigo”, pupils in:

- Year 1 and Year 3 take part in a special project to compose and record their own music
- This experience introduces pupils to digital music tools, songwriting, and basic recording techniques
- It celebrates creativity and gives pupils a tangible musical achievement to be proud of
- This project is a highlight of the year and helps pupils develop both technical and expressive musical skills.

### **Trips and External Musical Experiences**

We aim to provide pupils with opportunities to experience live music beyond the school gates. Planned experiences may include:

- Trips to local concerts or theatre performances
- Visits from professional musicians or ensembles
- Workshops with visiting artists, often arranged through our local music hub
- Where trips involve a cost, we keep charges to a minimum and offer financial support for families eligible for pupil premium or in other circumstances of need.

### **Partnerships**

- Our musical events are supported by strong partnerships with:
- The local music hub, which helps us access visiting musicians and performance opportunities

- iRock School of Music, who organise termly concerts for participating pupils
- Local community organisations that invite our choir and performers to take part in public events.

## In the future

This is about what the school is planning for subsequent years.

Use this space to include any information on any improvements you plan to make for subsequent years in curriculum music, co-curricular music or musical experiences, including when you plan to introduce changes.

Also consider including:

- any information that relates to the 7 features of high-quality music provision (see the text box at the beginning of the template), such as increasing lesson time to one hour a week each term, introducing the teaching of new instruments or having a termly school performance.

## Further information (optional)

We are committed to continually developing and enriching our music provision to ensure that every pupil has access to high-quality, inclusive, and inspiring musical experiences. As we grow our curriculum and co-curricular offer, we are focusing on several key areas for development in the coming academic year.

### Current Priorities

- Implementing Music Express: We are in the early stages of embedding the Music Express scheme across all year groups to ensure a consistent and progressive approach to music teaching.
- Recorder Teaching in Year 3: This year marks the start of our whole-class recorder tuition in Year 3, using the Music Express Instrumental Scheme.
- Introducing Peripatetic Music Lessons: We are exploring the possibility of bringing in peripatetic music teachers to offer small-group and one-to-one tuition in instruments such as piano, guitar, and violin. These lessons can help pupils develop discipline, confidence, and musical fluency.
- Launching a Ukulele Club: We are planning to introduce a ukulele club, which offers a fun, accessible, and affordable way for pupils to learn an instrument. Ukulele playing supports musical literacy, coordination, and ensemble skills.

- Planning Music Trips: We aim to organise school trips to live music performances, such as concerts, theatre shows, or music workshops, to broaden pupils' cultural experiences and inspire their musical journey.

We encourage families to explore the Department for Education's guide to music education for more information on how children and young people can get involved in music both in and out of school.