

## Vigo Primary School



### Physical Education Action Plan - 2025/2026

Strategic Lead: Mr Burdock, Mr Holmes

**Position Statement:** The use of Complete PE has given staff more confidence in the delivery of the subject and provides the knowledge and skills to deliver high quality lessons. There is a clear sequence and progression through the curriculum map on the learning journey that pupils are on from Year R to Year 6. We have developed a really strong sense of extra-curricular sport across the school that pupils and staff both support and thrive in. A wider variety of extra curriculum activities are being delivered by different members of staff. There has been a school and local area focus on providing opportunities for children that do not participate in physical activity. Pupil Premium and SEN has also seen an increase in physical activity through local events. We have identified with the support of Hampshire PE to develop our progression of skills and assessment in our subject. SEND and inclusion will be a focus this year on how we can promote engagement throughout the subject through various CPD.

**Target:** To create a progression of skills from year R to 6 covering the four areas of PE: Move, Think, Feel, Connect.

#### Success Criteria –

- Identify clear definitions of Move, Think, Feel and Connect
- Create a progression of skills for what an age-related child in each year would look like in each area.
- Use the Progression of skills to form assessment on Insight.
- Deliver to staff how we will assess children in PE to staff and how this interlinks with complete PE.
- Promote SEND and inclusion throughout our PE sessions through CPD

<p><b>Interim data milestone 1</b>  <b>What you want to see by Dec.</b></p> <ul style="list-style-type: none"> <li>▪ Start writing the progression of skills</li> </ul>	<p><b>Interim data milestone 2</b>  <b>Feb</b></p> <ul style="list-style-type: none"> <li>• Reviewed by Hampshire and SLT.</li> <li>• Start putting it on insight.</li> </ul>	<p><b>Interim data milestone 3</b>  <b>End of year</b></p> <ul style="list-style-type: none"> <li>• Progression of skills shared with staff and how to assess for end of year data</li> </ul>
<p><b>IMPACT (Including have intended outcomes been met)</b>  The progressions of skills are nearly complete. This will give staff a clearer year by year progression not just focusing on movement but also feel, think and connect. It has helped identify weakness across the school in specific areas of learning within PE and what as a staff team we need to include and support more.</p> <p>Blank till Dec</p>	<p><b>IMPACT</b>  Hampshire conference support the change in progression of skills and think this will have a better impact. Alec Dockree has been contacted about what end of year data will look like to change this on insight.</p>	<p><b>IMPACT</b></p>
<p><b>End of year evaluation:</b>  <b>Headline</b></p>		

Objective	Actions, including CPD	When	Who	Monitoring and evaluation	Resources	Status
					Cost	
To deliver the daily active minutes for all young people.	Sports leaders Course	Sports leaders	JH	Jason to deliver the program and ensure there is a role for the children.	Free	A
	Use of BBC Mood buster and Brain Breaks, storm breaks, Class gym	Autumn Term	all	School continuing to use movement breaks. Reminded in staff meetings.	Class Time	A
	PE as an intervention	Ongoing	DB JH SW	Sensory circuit training for all class teacher.  Catch up for children who missed PE or need intervention.	Free	A
	Increase the offer of clubs to all pupils at different levels.	Ongoing	All staff	A wide variety of clubs being offered over the year.	Time Outside provider costs	G
To create positive experiences in sport for young people.	Attendance of competitions at different levels.	Ongoing	DB	Continuing to enter all local competitions on offer.	£400 SLA Transport	G
	Introduction of Level 1 Competition in school	Ongoing	DB, CW	GC, DB, CW SM delivering level 1 competition in Y3, Y4, Y5, Y6	Time	G
	Pupil Voice	3 terms	GC JH		Time	G
	Lesson observations	Termly	DB		Time	A
	Build School Clubs Links	Autumn Term	JH			G
Connecting to the community	Outside coaches delivering some extracurricular activities.	Autumn Term	JH	Reviewing what is being delivered by coaches. (Jason)(Sarah)		G

	To host more sporting events here at Vigo supporting the community.	Summer Term		External after school club competitions.		R
	Promoting Vigo and PE out in the community at events in town.			zoologic		G
<b>Improve swimming outcomes for our year 6 children leaving.</b>	Provide an extra swimming opportunity to our year 6s	Summer 2	SM	Record data of how many can swim 25 meters.	??	G
	Swimming in year 4	Autumn 2	GC	Record data of how many can swim 25 meters.	??	G
<b>Promote inclusive PE lessons SEND</b>	SEMH training and R2L support training LSAs		GK	Seeing an increase in engagement from children with SEMH.		G
	Fundamental movement training and sensory circuit for Teachers		Hampshire		free	G
	Curriculum principles framework for inclusivity document rolled out to class teachers (SEND) and Steps principle for adapting PE	Autumn 2	SW DB	Teachers starting to adapt PE to children's phase.	Staff meeting	G
	PE SEND observations	Spring 2	SW			G