

Vigo Primary School History **Golden Threads** Overview

Year	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
R	EYFS linked to History. History can be linked to a wide range of the Early Learning Goals and is explored through shared reading, circle times, teacher taught content and learning through play in continuous provision. It has particularly strong links within 'Communication and Language' and 'Reading' where children will explore talk, share ideas and listen to and retell/re-enact stories in the correct sequence. Traditional tales offer opportunities to compare and contrast different versions of familiar tales which lays the ground work for comparison of divergent sources in their future history careers. Additionally, links within 'Maths: Space, Shape and Measure' build children's early understanding of time and the associated vocabulary, focusing on daily routines and experiences within their own lives. This supports the development of early concepts of chronology .					
1	Toys "Then & Now" How have toys changed over time?		Mary Anning Why do we remember Mary Anning?		British Monarchs since 1936 Can I be the King or Queen of England?	
2	Rosa Parks & Emmeline Pankhurst Who were they? Why were they significant?		Great Fire of London What happened to London during the fire of 1666?		The Titanic 'Why do we remember "The Titanic"?'	
3	Stone Age to Iron Age Which period of Ancient Britain had the greatest effect on the country today?		The Romans in Britain How did the Romans in Britain impact our lives today?		The Eruption of Mt. Vesuvius What can the ruins of Pompeii tell us about the eruption of Mount Vesuvius?	
4	Anglo-Saxon Settlements How was Anglo-Saxon Britain different to modern day Britain?		Viking & Anglo-Saxon Conflict Why did the Vikings Invade Britain?		Tudor Henry VIII...Power or Pain?	
5	Ancient Egypt What was the impact of Ancient Egypt on the development of human civilisation?		Maya Civilisation What was Mayan society like and why was it the way it was?		Ancient Greece: Athens vs Sparta Which side would you have wanted to be on?	
6	N/A		WWII – The Battle of Britain What happened in Britain during WW2?		The Wind Rush Generation Success or Scandal?	

Settlements: Location, Farming and Food

Main Events: Conflict, Disaster

Society: Beliefs, Culture

At Vigo, we teach key Historical Knowledge using '**golden thread**' concepts. These fall into three categories: **Settlements**, **Main Events** and **Society**. The threads allow teachers to **specify** and **refine** the key facts the children need to understand and remember, and also support the effective comparison between Learning Contexts during their History journey as they progress through the school. An example of this could be in Year 4, children could explore similarities and differences between Anglo-Saxon Britain settlements and Stone Age and Roman Britain settlements which they had previously learnt about in Year 3.