



Vigo Primary School Music Implementation Statement 2026

Implementation

At Vigo Primary School, music is taught as a fully inclusive subject that enables all pupils to develop as musicians, performers, listeners and creators. Through our school vision of *Opening a World of Learning and Opportunity*, music provides meaningful opportunities for pupils to be **challenging, relevant, purposeful, flexible and creative**, whilst promoting our core values of **motivation, independence, resilience, respect, open-mindedness and responsibility**. Music is delivered through the **Collins Music Express** scheme, which provides a carefully sequenced curriculum from EYFS to Year 6. The scheme supports progressive development of musical knowledge, skills and vocabulary, ensuring consistency of provision across the school while allowing teachers flexibility to adapt learning to the needs of their classes.

Curriculum Delivery

Music is taught weekly in all year groups and follows the progressive units within Music Express. Lessons provide opportunities for pupils to:

- Listen and respond to a wide range of musical styles and traditions.
- Sing with increasing confidence, accuracy and expression.
- Play tuned and untuned percussion instruments.
- Develop understanding of rhythm, pulse, pitch, tempo, dynamics and timbre.
- Compose, improvise and perform music individually and collaboratively.
- Evaluate and reflect on their own work and the work of others using appropriate musical vocabulary.

Learning is carefully sequenced so that pupils revisit and build upon prior knowledge and skills, enabling them to make sustained progress throughout their primary education.

Practical Music Making

Practical engagement remains at the heart of music teaching at Vigo Primary School. Singing, performance, improvisation and composition feature regularly within lessons, allowing pupils to develop confidence, creativity and self-expression.

The successful **Year 3 Recorder Programme** continues to provide all pupils with first-access instrumental tuition. Pupils develop essential skills in notation, performance and ensemble playing, culminating in performance opportunities that celebrate achievement and build confidence.

Assessment

Assessment is embedded within teaching and learning. Teachers use ongoing formative assessment to identify pupil understanding, misconceptions and next steps. Agreed assessment approaches are now implemented across the school, enabling staff to monitor pupil progress more effectively and inform future planning.

Music floor books provide evidence of learning, pupil voice, performances, composition work and progression over time. During 2026, staff will continue to strengthen consistency in recording and presentation to ensure evidence accurately reflects musical development across all year groups.

Professional Development

Developing teacher confidence remains a key priority. Following the successful implementation of Music Express and improvements in staff confidence, ongoing CPD will continue to support teachers in:

- Delivering high-quality music lessons.
- Developing subject knowledge and musical vocabulary.
- Using assessment effectively.
- Teaching practical music-making with confidence.
- Sharing effective practice across year groups.



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Subject leader support, staff meetings and collaborative planning opportunities will ensure that music continues to grow as a strength within the curriculum.

Leadership and Monitoring

The music subject leader works closely with staff to monitor curriculum implementation and impact through:

- Lesson visits and learning walks.
- Music floor book reviews.
- Pupil voice activities.
- Planning scrutiny.
- Assessment analysis.
- Staff feedback and professional discussions.

A growing network of **Music Champions** across the school will further support the development of expertise, consistency and enthusiasm for music.

Enrichment and Performance

We believe that music should be experienced beyond the classroom. Pupils are provided with opportunities to perform to their peers, parents and the wider community. These experiences develop confidence, resilience and collaboration whilst fostering a lifelong appreciation of music.

2026 Development Priorities

To continue strengthening music provision, Vigo Primary School will focus on:

- Further developing staff subject knowledge and confidence through targeted CPD.
- Establishing Music Champions to support colleagues and drive improvement.
- Embedding consistent assessment practices across all year groups.
- Improving the quality and consistency of music floor books.
- Reviewing and refining resource organisation and storage.
- Expanding performance and enrichment opportunities for all pupils.

Through high-quality teaching, practical musical experiences and a progressive curriculum, Vigo Primary School aims to ensure that every child leaves Year 6 with the confidence, knowledge and enthusiasm to engage with music throughout their lives.