



Music Curriculum Journey 2026

Opening a World of Learning and Opportunity

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year R	Through play, stories, rhymes and singing, children explore sounds, join in with familiar songs and move to a steady beat.		Through games, singing and instrument exploration, children copy simple rhythms, change sounds in different ways and begin creating their own musical ideas.		Through performance, play and creative activities, children sing confidently, play simple rhythms, work with others and share their music with an audience.	
Year 1	Ourselves Exploring sounds, singing Timbre, pitch	Our school Listening, exploring, composing Timbre, dynamics, tempo, structure	Seasons Listening, singing Pitch	Animals Singing, playing, listening Pitch, timbre	Midnight wood Listening, singing, playing, improvising Pitch, timbre, dynamics, tempo	Number Playing, listening, responding Duration, dynamics, tempo
Year 2	Ourselves Listening and responding, exploring, creating sounds Pitch, timbre	Our bodies Listening and responding, playing Duration	Our land Listening, exploring sounds, performing, appraising Timbre, structure	Out and about Singing, playing, exploring, improvising Pitch, structure	Water Singing, playing, performing Pitch	Weather Exploring ideas, playing, composing Duration, timbre, texture
Year 3	Human Body Performing, singing, playing, improvising Structure, duration, timbre	Food and Drink Performing, singing, playing Duration, timbre, texture, structure	Ancient Worlds Singing, playing, improvising Structure, pitch	Up and Downs Listening, singing, playing, composing, notations Pitch, duration, timbre, texture	Recorders - Recorder Care - Playing Technique - Rhythm Work - First Notes - Notation Reading - Ensemble Performance	
Year 4	Environment Listening, exploring sounds, playing, composing, performing Timbre, texture, structure	Back to the Future Listening, singing, playing, composing, notations Structure, duration, texture	Around the World Performing, singing, improvising, composing, notations Pitch, duration, texture	Food and Drink Performing, singing, playing, improvising Pitch, structure, texture, duration	In the Past Listening, composing, performing, notations Duration, structure, texture	Up, up and away Listening, singing, playing, composing, notations Duration, pitch, structure, timbre, texture
Year 5	Life Cycles Listening, singing, composing, performing, notations Structure, pitch, timbre		Keeping Healthy Singing, playing, performing Duration, tempo, pitch, structure		Solar System Listening, singing, performing, notations Timbre, dynamics, texture, structure, tempo	
Year 6	Growth Performing, singing, playing, notations Texture, pitch, duration, tempo, structure		Stronger together Listening, singing, playing, composing Structure, duration, timbre, texture		Class Awards Listening, performing, singing, playing, composing All Areas	School Play - Singing - Pitch Control - Part Singing - Musicianship - Rehearsal - Performance

Key Musical Skills



Musical Elements
Pitch • Duration • Tempo
Dynamics • Timbre
Texture • Structure

Powered by: Collins Music Express

A progressive, engaging and inclusive scheme that develops musicianship through singing, playing, listening, composing and performing.



Our Values

Motivation

Independence

Resilience

Respect

Open-mindedness

Responsibility

Challenging

Relevant

Purposeful

Flexible

Creative

Inspiring confident, creative and resilient musicians

VIGO PRIMARY SCHOOL

Music Progression Journey 2026

Opening a World of Learning and Opportunity



Year R

Year 1

Year 2

Year 3

Year 4

Year 5

Year 6

Year Group

Autumn 1

Autumn 2

Spring 1

Spring 2

Summer 1

Summer 2

Year R



Exploring Sounds

- Explore sounds through play
- Sing familiar songs and rhymes
- Move to a steady beat

Creating & Playing

- Copy simple rhythms
- Explore instruments and voices
- Create musical ideas

Performing & Sharing

- Sing confidently
- Play simple rhythms
- Share music with others

Year 1



Ourselves

- Explore vocal and body percussion
- Enhance songs and stories
- Create sound patterns

Focus: Timbre & Pitch

Our School

- Use environmental sounds
- Create compositions
- Perform together

Focus: Timbre & Structure

Seasons

- Sing pitch patterns
- Identify pitch changes
- Listen and respond

Focus: Pitch

Animals

- Explore high and low pitch
- Sing and play instruments
- Identify contrasts

Focus: Pitch & Timbre

Midnight Wood

- Create character music
- Use movement & singing
- Improvise ideas

Focus: Dynamics & Tempo

Number

- Play rhythms on beat
- Maintain pulse
- Respond to tempo changes

Focus: Duration & Tempo

Year 2



Ourselves

- Explore voices & instruments
- Use body percussion
- Create & perform music

Focus: Timbre & Pitch

Our Bodies

- Keep a steady beat
- Read graphic scores
- Perform rhythms

Focus: Duration

Our Land

- Listen to descriptive music
- Compose responses
- Evaluate performances

Focus: Timbre & Structure

Out and About

- Call-and-response songs
- Improvise ideas
- Perform confidently

Focus: Pitch & Structure

Water

- Play melodic phrases
- Create sound effects
- Perform compositions

Focus: Pitch

Weather

- Create weather music
- Use songs & raps
- Perform with instruments

Focus: Duration & Timbre

Year 3



Human Body

- Use binary form
- Sing and improvise
- Create performances

Focus: Structure

Food and Drink

- Perform rhythm patterns
- Use chants & accompaniments
- Ensemble skills

Focus: Duration & Texture

Ancient Worlds

- Sing rounds
- Improvise accompaniments
- Perform collaboratively

Focus: Structure & Pitch

Up and Downs

- Compose melodies
- Read pitch notation
- Perform confidently

Focus: Pitch & Duration

Recorders

- Recorder care
- Playing technique
- Rhythm work

Focus: Performance

Recorders

- Read notation
- Play in ensemble
- Perform pieces

Focus: Ensemble Skills

Year 4



Environment

- Explore contrasts
- Compose music
- Perform confidently

Focus: Timbre & Structure

Back to the Future

- Compare styles
- Compose rhythms
- Use notation

Focus: Structure & Duration

Around the World

- Sing world music
- Use pentatonic scales
- Compose & improvise

Focus: Pitch & Texture

Food and Drink

- Explore global traditions
- Perform music
- Improvise ideas

Focus: Pitch & Structure

In the Past

- Follow notation
- Perform dance music
- Listen critically

Focus: Duration & Texture

Up, Up and Away

- Compose melodies
- Create accompaniments
- Perform confidently

Focus: Structure & Timbre

Year 5



Life Cycles

- Explore myths & moods
- Compare styles
- Compose creatively

Focus: Structure

Life Cycles

- Use notation
- Perform music
- Appraise outcomes

Focus: Pitch & Timbre

Keeping Healthy

- Develop singing skills
- Perform complex rhythms
- Improvise confidently

Focus: Duration & Tempo

Keeping Healthy

- Compose music
- Use notation
- Perform together

Focus: Pitch & Structure

Solar System

- Read graphic scores
- Create soundscapes
- Compose space music

Focus: Timbre & Texture

Solar System

- Perform compositions
- Use notation
- Appraise music

Focus: Dynamics & Tempo

Year 6



Growth

- Flash mob project
- Develop techniques
- Compose routines

Focus: Texture & Pitch

Growth

- Perform confidently
- Use notation
- Appraise work

Focus: Duration & Structure

Stronger Together

- Collaborative music
- Sing and play together
- Compose effectively

Focus: Structure & Timbre

Stronger Together

- Perform together
- Use notation
- Evaluate outcomes

Focus: Pitch & Texture

Class Awards

- Compose music
- Perform confidently
- Appraise critically

Focus: All Elements

School Play

- Vocal technique
- Sing in parts
- Perform to audience

Focus: Musicianship

Musical Skills

Our Progression

Powered by



Singing



Listening



Composing



Playing



Performing



Notation



Appraising



Explore



Listen



Create



Compose



Perform



Evaluate



A progressive and engaging curriculum developing:

- Singing
- Listening
- Composing
- Playing
- Performing
- Appraising

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