



Spanish Curriculum Statement

Intent

Through our school vision of 'Opening a World of Learning and Opportunity' we intend to deliver a Spanish curriculum that will be: **challenging, relevant, purposeful, flexible, creative and inclusive.**

In doing this we will develop our school values of:



At Vigo Primary School, we aim to foster a genuine appreciation of the Spanish language and culture amongst our children. Our intent is to ensure that students:

- **Develop Linguistic Skills:** Gain a firm foundation in listening, speaking, reading, and writing skills in Spanish, enabling them to communicate effectively and confidently.
- **Cultivate Cultural Awareness:** Understand and appreciate the rich diversity of Spanish-speaking countries, thus promoting cultural sensitivity and respect.
- **Encourage Lifelong Learning:** Instil a love for languages and an awareness of the global context, fostering a mindset geared towards lifelong learning and adaptability in a multilingual world.
- **Prepare for Future Success:** Equip students with the language skills necessary for future academic and career opportunities, recognising the importance of languages in an increasingly globalised society.

Spanish implementation:

To achieve our intent, we have developed a comprehensive and engaging curriculum, through using the online programme "Language Angels", that is implemented through:

- **Structured Curriculum:** A well-sequenced programme that adheres to the National Curriculum and incorporates the key elements of the Modern Foreign Language (MFL) framework, ensuring progressive skill development throughout Key Stage 2. We use Language Angels throughout the school.
- **Interactive and Engaging Lessons:** Lessons designed to be dynamic and interactive, employing a variety of teaching methods such as storytelling, songs, games, and role play that facilitate active participation and foster a love of the language.
- **Cross-Curricular Links:** Integration of Spanish into other subjects (such as Geography and Art) allows students to make connections and reinforces learning, enhancing their overall educational experience.
- **Assessment for Learning:** Regular formative assessments are conducted to monitor progress and inform instruction. This includes peer feedback, self-assessment opportunities, and performance tasks that allow children to demonstrate their learning in creative ways.
- **Professional Development:** Continuous professional development for teachers to keep up with best practices in language teaching, ensuring they are equipped with the latest pedagogical strategies and resources.
- **Cultural Celebrations:** Hosting cultural events, such as Spanish Days or festivals, where students can immerse themselves in the language and customs of Spanish-speaking countries, further enriching their understanding and enjoyment of the language.

Impact

The impact of our Spanish programme at Vigo Primary School is assessed through a variety of channels:

- **Student Outcomes:** By the end of Key Stage 2, a significant proportion of students will demonstrate proficiency in basic conversational skills, reading comprehension, and written expression, as evidenced by assessment data and observations. Many students show enthusiasm and confidence in using the language both inside and outside the classroom.
- **Cultural Engagement:** Students exhibit an increased interest in the cultures of Spanish-speaking nations, participating actively in cultural events and demonstrating knowledge of traditions, foods, and geographical contexts.
- **Positive Attitudes Towards Learning:** Surveys indicate that students possess a positive attitude towards learning Spanish, with many expressing interest in continuing their language education in secondary school and beyond.

- **Parental Involvement:** Increased parental engagement will be evident, with families participating in school events and supporting their children's language learning at home through shared activities and resources.
- **Long-term Success:** Feedback from secondary education providers indicates that students from Vigo Primary School, who have studied Spanish, are better prepared and more adept at further language studies, equipping them with vital skills for their future academic and career endeavours.

Through our carefully considered intent, robust implementation strategies, and ongoing evaluation of impact, we are proud to offer a Spanish programme that contributes significantly to the overall educational experience of our children at Vigo Primary School.