



## **Vigo Primary School Accessibility Audit**

|                                                                                                                                               | <b>Current provision</b><br>(What do we do/have now?)                                                                                                                                                                  | <b>Any further action?</b><br>Yes / No | <b>Approximate Cost</b> | <b>Priority</b><br>High/medium/ low |
|-----------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------|-------------------------|-------------------------------------|
| <b>Car parking and External Features</b>                                                                                                      | Good access routes for pedestrians, zebra crossings, carpark barrier, all routes can be accessed by disabled.                                                                                                          | No                                     |                         |                                     |
| Proximity / designated spaces?                                                                                                                | Three disabled parking bays and access to bus drop of.                                                                                                                                                                 | No                                     |                         |                                     |
| Surface – (even, non-slip)                                                                                                                    | Flat tarmac, no trip hazards, curbs clearly identified with yellow paint.                                                                                                                                              | No                                     |                         |                                     |
| Gradient – (not exceeding 1:20)                                                                                                               | All ok                                                                                                                                                                                                                 | No                                     |                         |                                     |
| Clear routes                                                                                                                                  | Signs on reception area above doors, are now clear to all visitors.                                                                                                                                                    | No                                     |                         |                                     |
| Hazards – can any be removed?                                                                                                                 |                                                                                                                                                                                                                        |                                        |                         |                                     |
| Entrance <ul style="list-style-type: none"> <li>– are there steps?</li> <li>- kerbs (ridged)</li> <li>- ramps (non-slip/handrails)</li> </ul> | One step located on some external fire exit doors; A child/adult would need assistance on exiting the building in an emergency. Stairs located at the back of the school; alternative route can be found for disabled. | No                                     |                         |                                     |
| Visual, auditory and tactile info.                                                                                                            | Sign language trained staff.                                                                                                                                                                                           | No                                     |                         |                                     |
| Door clearly distinguishable?                                                                                                                 | Gates clearly visible.                                                                                                                                                                                                 | No                                     |                         |                                     |
| <b>Entrance</b>                                                                                                                               |                                                                                                                                                                                                                        |                                        |                         |                                     |
| Space to manoeuvre                                                                                                                            | Yes                                                                                                                                                                                                                    | No                                     |                         |                                     |

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| Visual and auditory info.                                                                                                                                    | Sign language trained staff                                                             | No  |                 |     |
| <b>Indoor Environment</b>                                                                                                                                    |                                                                                         |     |                 |     |
| Circulation space                                                                                                                                            | Yes                                                                                     | No  |                 |     |
| Access to reception area                                                                                                                                     | Yes                                                                                     | No  |                 |     |
| Floor surface (non-slip/non-reflective), cushioned and carpeted areas.                                                                                       | Yes, in most areas.                                                                     | No  |                 |     |
| Good lighting –                                                                                                                                              | Sufficient in all areas.                                                                |     |                 |     |
| Adaptable lighting conditions (curtains / blinds etc.)                                                                                                       | Yes, although some blinds have broken mechanisms and need replacing.                    | Yes | £1600 per class | Low |
| Suitable Acoustics (e.g., soft furnishings- sufficient to dampen background noise levels e.g., carpeting, curtains, cushions, drapes etc./ lowered ceilings) | Yes                                                                                     | No  |                 |     |
| Symbols & Signs –                                                                                                                                            | Yes                                                                                     | No  |                 |     |
| Changes of level? – distinguished                                                                                                                            | Yes, painted or identified with hazard tape.                                            | No  |                 |     |
| Adjustable table heights                                                                                                                                     | No                                                                                      | No  |                 |     |
| Tables that enable wheelchair access                                                                                                                         | School would modify or purchase depending on child's need.                              | No  |                 |     |
| Storage of toys and equipment is organised and clear of thoroughfares.                                                                                       | Yes                                                                                     | No  |                 |     |
| Sufficient internal storage for wheelchair etc. (N.B. anticipatory duty of DDA)                                                                              | Yes                                                                                     | No  |                 |     |
| Clearly labelled areas of the building                                                                                                                       | Yes                                                                                     | No  |                 |     |
| Large print / recorded versions of key documents (N.B. RNIB website has extracts from publication 'See it Right' which give standards needed)                | No                                                                                      | No  |                 |     |
| Visual / auditory alarm signal                                                                                                                               | Yes                                                                                     | No  |                 |     |
| Evacuation procedures                                                                                                                                        | Yes, good signage and access routes. PEEP would need to consider stairs and assistance. | No  |                 |     |

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| - displayed<br>- adaptable to need                                                                                    |                                                                                                                                                                  |    |  |  |
| Range of communication systems<br>Inclusive language is used                                                          | Sign language trained staff                                                                                                                                      | No |  |  |
| Extensive use of gesture, alongside speech. Inclusive language used                                                   | Yes                                                                                                                                                              | No |  |  |
| The classroom environments have clearly defined areas which are accessible                                            | Yes                                                                                                                                                              | No |  |  |
| Play areas and tables and seating allow children to work face-to-face, as well as alongside                           | Yes                                                                                                                                                              | No |  |  |
| Quiet areas are available indoors and out                                                                             | Yes                                                                                                                                                              | No |  |  |
| Accessible resources / storage (Different heights)                                                                    | Yes                                                                                                                                                              | No |  |  |
| Range of resources e.g., balls with bells, bikes with stabilisers, use of climbing frame, scissors, recording devices | Yes                                                                                                                                                              | No |  |  |
| The setting has a quiet area that children can choose to go to with                                                   | Yes                                                                                                                                                              | No |  |  |
| Commitment to training:                                                                                               | Yes                                                                                                                                                              | No |  |  |
| All policies are inclusive, reviewed regularly and freely available for all:                                          | Yes                                                                                                                                                              | No |  |  |
| No 'blanket' policies that discriminate against some children                                                         | Disabled children are welcome at Vigo, but HCC generally prefer to send to a different Andover school (that is on one level).<br>Reviewed by governors annually. | No |  |  |
| Procedures are flexible for individual children and families – e.g. pre-entry requests to disabled children           | Yes                                                                                                                                                              | No |  |  |
| All practice is consistent with policy. This process is regularly monitored and reviewed                              | Yes, Reviewed by governors annually.                                                                                                                             | No |  |  |

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| <b>Internal Stairs</b>                                                                                |                                                                                                                                                                                               |    |  |  |
| Clearly marked                                                                                        | Yes                                                                                                                                                                                           | No |  |  |
| Consistent size                                                                                       | Yes                                                                                                                                                                                           | No |  |  |
| Stair lift?                                                                                           | No, Class would be moved downstairs if needed for disabled child. Disabled parents meeting the teacher would have the room moved downstairs.                                                  | No |  |  |
| <b>Internal Doors</b>                                                                                 |                                                                                                                                                                                               |    |  |  |
| Clearly visible?                                                                                      | Yes                                                                                                                                                                                           | No |  |  |
| Handles clear                                                                                         | Yes                                                                                                                                                                                           | No |  |  |
| Closures suitable?                                                                                    | Yes, high risk doors have finger guards fitted.                                                                                                                                               | No |  |  |
| Wheelchair width?                                                                                     | All doors around 80cm wide gaps, apart from 1x year 1 room (Iceland class room 125) gap measures 70cm. Plenty of alternative classrooms for disabled and room 125 has a wider fire exit door. | No |  |  |
| <b>Toilets</b>                                                                                        |                                                                                                                                                                                               |    |  |  |
| Fully accessible                                                                                      | Yes, three disabled toilets onsite.                                                                                                                                                           |    |  |  |
| Door opens and closes easily (easy to use lock)                                                       | Yes                                                                                                                                                                                           | No |  |  |
| Large, clear floor space (free from obstacles).                                                       | Yes                                                                                                                                                                                           | No |  |  |
| Hand rails (child and adult)                                                                          | Yes                                                                                                                                                                                           | No |  |  |
| Nappy changing area                                                                                   | Yes                                                                                                                                                                                           | No |  |  |
| Privacy                                                                                               | Yes                                                                                                                                                                                           | No |  |  |
| Fittings and fixtures are accessible to all e.g., loo roll, flush, wash bowl, soap dispenser, towels. | Yes                                                                                                                                                                                           | No |  |  |