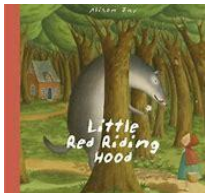
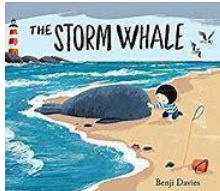
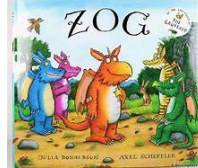
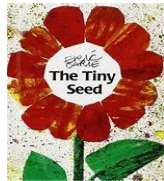
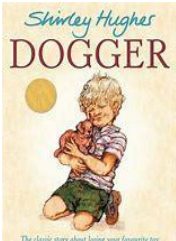
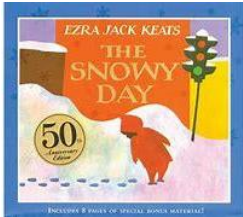
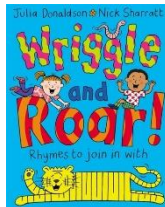
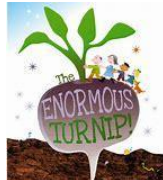


## Year 1 Literacy Overview

| Autumn 1                                                                                                                                                                                                                                         | Autumn 2                                                                                                                                                                                                                                         | Spring 1                                                                                                                                                                                                                                             | Spring 2                                                                                                                                                                                                                                                            | Summer 1                                                                                                                                                                                                                                                     | Summer 2                                                                                                                                                                                                                          |
|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| Learning Journey 1                                                                                                                                                                                                                               | Learning Journey 1                                                                                                                                                                                                                               | Learning Journey 1                                                                                                                                                                                                                                   | Learning Journey 1                                                                                                                                                                                                                                                  | Learning Journey 1                                                                                                                                                                                                                                           | Learning Journey 1                                                                                                                                                                                                                |
| <p><b>Text:</b> The Bad Seed<br/>The Good Egg<br/>Jory John</p>  <p><b>Audience:</b> YR children<br/><b>Purpose:</b> Entertain<br/><b>Form:</b> Description</p> | <p><b>Text:</b> Little Red Riding Hood<br/>Alison Jay</p>  <p><b>Audience:</b> Each other<br/><b>Purpose:</b> inform<br/><b>Form:</b> Narrative</p>             | <p><b>Text:</b> Non fiction book<br/>One day on our blue planet ....ocean</p>  <p><b>Audience:</b><br/><b>Purpose:</b> to inform<br/><b>Form:</b> Letters</p>      | <p><b>Text:</b> The Storm Whale<br/>Benji Davies</p>  <p><b>Audience:</b> School Library<br/><b>Purpose:</b> to entertain<br/><b>Form:</b> Narrative</p>                         | <p><b>Text:</b> Zog<br/>Julia Donaldson</p>  <p><b>Audience:</b> Year R<br/><b>Purpose:</b> to inform<br/><b>Form:</b> Factfile about Zog</p>                             | <p><b>Text:</b> The tiny seed<br/>Eric Carle</p>  <p><b>Audience:</b> Next Y1 chn<br/><b>Purpose:</b> inform<br/><b>Form:</b> Instructions</p> |
| Learning Journey 2                                                                                                                                                                                                                               | Learning Journey 2                                                                                                                                                                                                                               | Learning Journey 2                                                                                                                                                                                                                                   | Learning Journey 2                                                                                                                                                                                                                                                  | Learning Journey 2                                                                                                                                                                                                                                           | Learning Journey 2                                                                                                                                                                                                                |
| <p><b>Text:</b> Dogger<br/>Shirley Hughes</p>  <p><b>Audience:</b> To add to year 1 toy Museum<br/><b>Purpose:</b> Entertain<br/><b>Form :</b> Narrative</p>   | <p><b>Text:</b> Snow Day - FILM<br/>Ezra Jack Keats</p>  <p><b>Audience:</b> Parents<br/><b>Purpose:</b> to entertain<br/><b>Form:</b> Retelling narrative</p> | <p><b>Text:</b> Lost and Found<br/>Oliver Jeffers</p>  <p><b>Audience:</b> The boy<br/><b>Purpose:</b> entertain<br/><b>Form:</b> Diary of the boy and letter</p> | <p><b>Text:</b> Wriggle and Roar<br/>Julia Donaldson</p>  <p><b>Audience:</b> Town school library<br/><b>Purpose:</b> entertain<br/><b>Form:</b> Poetry to celebrate nature</p> | <p><b>Text:</b> The Enormous Turnip<br/>Eric Carle</p>  <p><b>Audience:</b> Year R<br/><b>Purpose:</b> inform<br/><b>Form:</b> Narrative - Telling alternate version</p> | <p><b>Text:</b> How to be a lion<br/>Ed Vere</p>  <p><b>Audience:</b> Parents<br/><b>Purpose:</b> entertain<br/><b>Form:</b> narrative</p>    |
| Only extended writing outcomes for the end of the unit are listed. During any given learning journey, other writing opportunities will be planned in                                                                                             |                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                      |                                                                                                                                                                                                                                                                     |                                                                                                                                                                                                                                                              |                                                                                                                                                                                                                                   |

Heritage Text

Diverse author and/or character

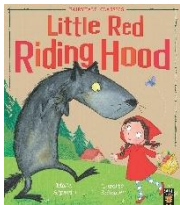
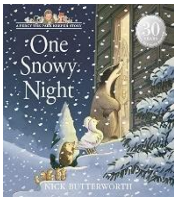
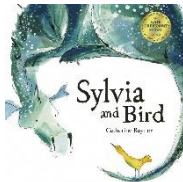
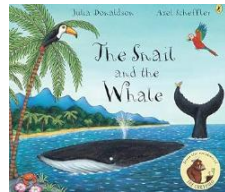
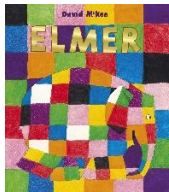
Traditional tale

Poetry

rich non-fiction

Poems to learn by heart

## Year 1 Literacy Overview

| Autumn 1 – Nursery Rhymes                                                                                                                                                                                                                                                                                                                                                   | Autumn 2 – Traditional Tales                                                                                                                                                                                                                                                                                                                                                                                                                                                                     | Spring 1 – Nick Butterworth/<br>Non Fiction                                                                                                                                                                                                                                                                                                                                                                                           | Spring 2 – Classic Tales                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Summer 1 – Julia Donaldson                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                       | Summer 2 – Elmer                                                                                                                                                                                                                                                                                                                                                                                                                  |
|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Reading teaching</b></p> <p><b>Humpty Dumpty</b><br/><b>Jack &amp; Jill</b><br/><b>Hickory Dickory Dock</b><br/><b>Mary had a little lamb</b><br/><b>Baa Baa Black sheep</b><br/><b>Polly put the kettle on</b><br/><b>The Grand old Duke of York</b><br/><b>Twinkle Twinkle</b></p> <p><b>Reading domains:</b><br/><b>Clarify</b><br/><b>Select and Retrieve</b></p> | <p><b>Reading teaching</b></p>  <p><b>Hansel &amp; Gretel</b><br/><b>Goldilocks &amp; 3 Bears</b><br/><b>Princess &amp; the pea</b><br/><b>Elves &amp; shoemaker</b><br/><b>Little Red Riding Hood</b><br/><b>The Magic porridge pot</b><br/><b>Jack &amp; the beanstalk</b><br/><b>3 Billy Goats Gruff</b></p> <p><b>Reading domains:</b><br/><b>Themes and Conventions</b><br/><b>Language for Effect</b></p> | <p><b>Reading teaching</b></p>  <p><b>One Snowy Night</b><br/><b>Jasper's Beanstalk</b><br/><b>The school Trip</b></p> <p><b>Reading domains:</b><br/><b>Clarify</b><br/><b>Respond and Explain</b></p> <p><b>Dinosaurs</b><br/><b>Mary Anning Fact-file</b></p> <p><b>Reading domains:</b><br/><b>Respond and Explain</b><br/><b>Summarise</b></p> | <p><b>Reading teaching</b></p>  <p><b>Sylvia &amp; Bird</b><br/><b>Meerkat Mail</b><br/><b>The search for the Giant Jellyfish</b><br/><b>Alfie- Shirley Hughes</b><br/><b>The Lighthouse Keeper's lunch</b><br/><b>Funny bones</b><br/><b>Gorilla</b></p> <p><b>Reading domains:</b><br/><b>Clarify</b><br/><b>Inference</b></p> <p><b>Reading domains:</b><br/><b>Themes and Conventions</b><br/><b>Clarify</b></p> | <p><b>Reading teaching</b></p>  <p><b>The snail &amp; the whale</b><br/><b>Room on the broom</b><br/><b>Tabby McTat</b><br/><b>The Highway Rat</b><br/><b>A squash &amp; a squeeze</b></p> <p><b>Reading domains:</b><br/><b>Select and Retrieve</b><br/><b>Respond and Explain</b></p> <p><b>Superworm</b><br/><b>A Big Book of Bugs</b><br/><b>Focus text:</b></p> <p><b>Reading domains:</b><br/><b>Inference</b><br/><b>Summarise</b></p> | <p><b>Reading teaching</b></p>  <p><b>Elmer</b><br/><b>Elmer Walks</b><br/><b>Elmer &amp; the flood</b></p> <p><b>Reading domains:</b><br/><b>Select and Retrieve</b><br/><b>Respond and Explain</b></p> <p><b>Hairy Maclairey</b><br/><b>Claude</b></p> <p><b>Reading domains:</b><br/><b>Themes and Conventions</b><br/><b>Summarise</b></p> |
| <p><b>Word reading focus is ongoing. Only key focus domains are shown as other reading domains and associated strategies will be covered in response to the demands of the text and gaps in pupil understanding.</b></p>                                                                                                                                                    |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                       |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  |                                                                                                                                                                                                                                                                                                                                                                                                                                   |
| <p><b>Supplement texts:</b><br/>Don't let the Pigeon drive the bus<br/><i>Mo Willems</i></p>                                                                                                                                                                                                                                                                                | <p><b>Supplement texts:</b><br/>Jesus' Christmas Party<br/><i>Nicholas Allan</i></p>                                                                                                                                                                                                                                                                                                                                                                                                             | <p><b>Supplement texts:</b><br/><b>Mad about minibeasts</b><br/><b>Gilies Andreae</b></p> <p><b>Counting Lions</b></p>                                                                                                                                                                                                                                                                                                                | <p><b>Supplement texts:</b><br/>Imaginary Fred<br/><i>Eoin Colfer</i></p> <p>Cloudspotter</p>                                                                                                                                                                                                                                                                                                                                                                                                           | <p><b>Supplement texts:</b><br/>The enormous Potato<br/><i>Aubrey Davies</i></p> <p>Bonkers about beetroot</p>                                                                                                                                                                                                                                                                                                                                                                                                                   | <p><b>Supplement texts:</b><br/><b>Because of an acorn</b><br/><b>Lola M</b></p> <p>How to be a butterfly</p>                                                                                                                                                                                                                                                                                                                     |
| Heritage Text                                                                                                                                                                                                                                                                                                                                                               | Diverse author and/or character                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | Traditional tale                                                                                                                                                                                                                                                                                                                                                                                                                      | Poetry                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                  | rich non-fiction                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                 | Poems to learn by heart                                                                                                                                                                                                                                                                                                                                                                                                           |

## Year 1 Literacy Overview

|                                                                                                                                                                                                                                                                                                         |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            |                              |                                                                                                          |                             |
|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|------------------------------|----------------------------------------------------------------------------------------------------------|-----------------------------|
| <p>The pigeon has feelings too<br/><i>Mo Willems</i></p> <p>Out and about:a first book of poems<br/><i>Shirley Hughes</i></p> <p>Toys Around the World<br/><i>Joanne Brundle</i></p>                                                                                                                    | <p>The north wind doth blow<br/><i>Anon</i></p>                                                                                                                                                                                                                                                                                                                                                                                                                                                                                            | <p><i>Katie Cotton</i><br/>Bonkers about beetles<br/><i>Owen Davies</i></p> <p><i>Eletelephony</i><br/>Laura Elizabeth Ricahrds</p> <p>What a waste<br/><i>Jess French</i></p>                                                                                                                                                                                                                                                                                                                             | <p><i>Tom McLaughlin</i></p> | <p><i>Cath Jones</i></p> <p>Julia Donaldson collection</p> <p><i>Nelson</i><br/><i>Osbourne Book</i></p> | <p><i>Laura Knowles</i></p> |
| <p><b><u>Non -fiction spine/Foundation links</u></b></p> <p>Toys throughout history<br/>Push and pull (continues to Spring 1)<br/>Materials<br/>Ludgershall – local area<br/>Food – preparing vegetables</p> <p><b>Harvest/Sukkot Christianity - Nativity</b></p>                                       | <p><b><u>Non -fiction spine/Foundation links</u></b></p> <p>Antarctica – Scott of the Antarctic<br/>How animals survive<br/>Habitats and how seasons affect them<br/>Freestanding structures</p> <p><b>Christianity – Jesus’ Life and Easter</b></p>                                                                                                                                                                                                                                                                                       | <p><b><u>Non -fiction spine/Foundation links</u></b></p> <p>How do plants grow<br/>Tour the UK – capitals and countries of UK<br/>Nelson<br/>Mechanisms – Sliders and leavers<br/>Judaism</p>                                                                                                                                                                                                                                                                                                              |                              |                                                                                                          |                             |
| <p>Toys around the world <i>Joanna Brundle</i><br/>Toys and Games <i>Sally Hewitt</i><br/>What are you playing at? <i>Marie Sabine Roger</i></p> <p>Fundamental Science Key Stage 1: Everyday Materials<br/>[lots of alternatives available in library]</p> <p>The Kew Garden’s Children’s Cookbook</p> | <p>One day on our blue planet – Antarctic<br/>We travel so far <i>Laura Knowles</i></p> <p>Scott of the Antarctic – <i>Collins Big Cat</i><br/>Captain Scott – Journey to the North Pole</p> <p>Tree- Seasons come and seasons go <i>Patricia Haggerty</i><br/><a href="#">My First Book of Garden Bugs</a> <i>Mike Unwin</i><br/><a href="#">The Big Book of Bugs</a> <i>Yuval Zommer</i></p> <p>At The Beach <i>Roland Harvey</i>Secrets of the Sea Shore –<br/>A shine a light book</p> <p>Usborne Construction and demolition book</p> | <p>Actual size <i>Steve Jenkins</i><br/>Secrets of the vegetable garden <i>Carron Brown</i><br/>Plants <i>Sally Hewitt</i><br/>It starts with a seed <i>Laura Knowles</i><br/>Sunflowers, shoots and Muddy boots</p> <p>City atlas <i>Martin Haake</i><br/>Buildings that made London <i>David long</i><br/>Usborne Look inside London <i>Jonathon Melmouth</i><br/>Big picture book of London <i>Rob Lloyd Jones</i><br/>This is Edinburgh <i>Miroslav Sasek</i></p> <p>Usborne Famous Lives - Nelson</p> |                              |                                                                                                          |                             |
|                                                                                                                                                                                                                                                                                                         | <p>The Great Explorer <i>Chris Judge</i><br/>The Secret of Black Rock – <i>Joe Todd-Stanton</i><br/>The Lighthouse Keeper’s Lunch <i>Ronca Armitage</i></p>                                                                                                                                                                                                                                                                                                                                                                                | <p>I wonder what plant I’m growing <i>Lauren Childs</i><br/>The Queen’s Hat<br/>Paddington Bear</p>                                                                                                                                                                                                                                                                                                                                                                                                        |                              |                                                                                                          |                             |

Heritage Text

Diverse author and/or character

Traditional tale

Poetry

rich non-fiction

Poems to learn by heart

## Year 1 Literacy Overview

Reading strategies sorted into domains- HIAS school improvement

| Heritage Text | Word reading      | Comprehension<br>(knowledge and experience of the world brought to bear alongside strategies) |                     |                     |                     | Inference                  | Language for effect | Themes and conventions     |
|---------------|-------------------|-----------------------------------------------------------------------------------------------|---------------------|---------------------|---------------------|----------------------------|---------------------|----------------------------|
|               | Sound it out      | Clarify                                                                                       | Summarise           | Select and retrieve | Respond and explain | Connect to prior knowledge | Visualise           | Ask questions              |
|               | Use context clues | Notice breakdown and fix it                                                                   | Note text structure | Note text structure | Infer               | Predict                    | Note text structure | Connect to prior knowledge |
|               | Use pictures      | Think aloud                                                                                   | Scan                | Get the gist        | Form                | Think aloud                | Infer               |                            |