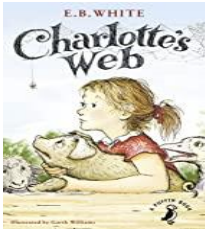
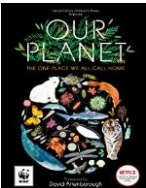
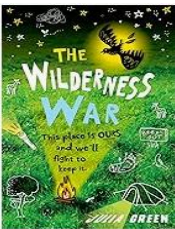
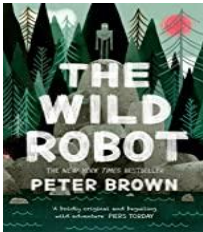
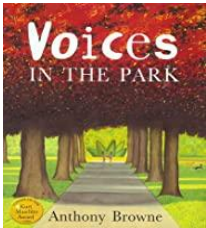
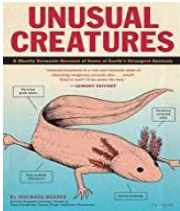
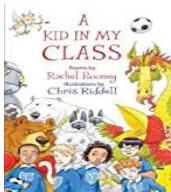
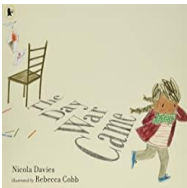


Year 4 Long Term Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer
Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1	Learning Journey 1
Text: Flat Stanley Jeff Brown  Audience: Award presentation audience Purpose: Inform Form: 3rd Person Recount	Text: Charlotte's Web EB White  Audience: Homer Zuckerman Purpose: Persuade Form: Letters	Text: Our Planet: Official Children's Guide Matt Whyman Maria Sanchez Vegara  Audience: BBC Purpose: Entertain Form: Script – Voiceover in the style of Attenborough	Text: The Wilderness War Julia Green  Audience: Parents Purpose: Inform Form: Explanation leaflet/ instructions for how to protect the planet	Text: Wild Robot Peter Brown  Audience: Peter Brown Purpose: Entertain Form: Narrative (opening chapter)	Film: The Present  Audience: Year 2 Purpose: Entertain Form: Third person narrative
Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2	Learning Journey 2
Text: Voices in the Park Anthony Brown  Audience: Year 3 Purpose: Entertain Form: 1st person recount/ Diary	Text: Unusual Creatures Donna Jo Napoli  Audience: Marwell Zoo Purpose: Inform Form: Non-Chron Report	Text: Arthur and the Golden Rope Joe Todd-Stanton  Audience: School Library Purpose: Entertain Form: Narrative (just the battle Scene)	Text: A Kid in my Class Rachel Rooney  Audience: Create a class book Purpose: Entertain Form: Contrasting Poetry (not Kennings)	Text: Tudors Midsummer Night's Dream  Audience: Performance Purpose: Entertain Form: Playscript	Text: The Day the War Came Nicola Davies  Audience: Present to Year 6 Purpose: Inform Form: 1st Person Recount
Only extended writing outcomes for the end of the unit are listed. During any given learning journey, other writing opportunities will be planned in					

Heritage Text

Diverse author and/or character

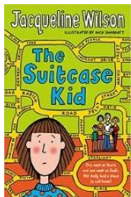
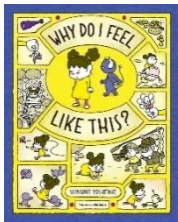
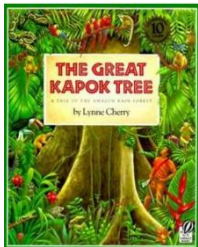
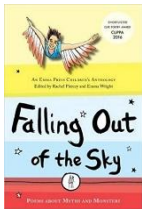
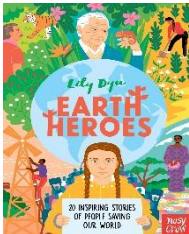
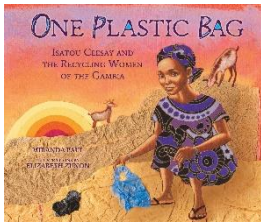
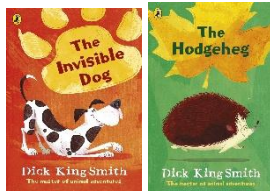
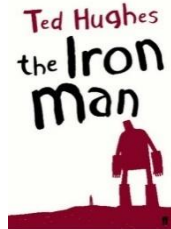
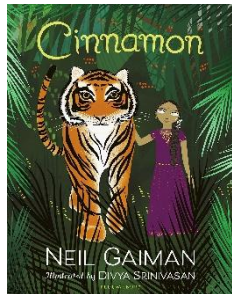
Traditional tale

Poetry

rich non-fiction

Poems to learn by heart

Year 4 Long Term Overview

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reading teaching Focus text: The Suitcase Kid <i>Jacqueline Wilson</i>  Reading domains: Select & Retrieve Language for Effect Focus text: Why Do I Feel Like This? <i>Shinsuke Yoshitake</i>  Reading domains: Themes & Conventions Inference	Reading teaching Text: Great Kapok Tree <i>Lynne Cherry</i>  Reading domains: Clarify Inference Focus text: Falling Out of the Sky <i>Piercy, Rachel and Wright</i>  Reading domains: Language for Effect Respond & Explain	Reading teaching Focus text: Earth Heroes <i>Lily Dyu</i>  Reading domains: Monitor & Summarise Themes & Conventions Focus text: One Plastic Bag <i>Miranda Paul</i>  Reading domains: Respond & Explain Select and Retrieve	Reading teaching Focus text: Hodgeheg & The Invisible Dog <i>Dick King-Smith</i>  Reading domains: Themes and Conventions Respond & Explain Focus text: Double Trouble <i>Jackie Kay</i>  Reading domains: Language for effect Themes and Conventions	Reading teaching Focus text: The Iron Man <i>Ted Hughes</i>  Reading domains: Clarify Inference Focus film: Scarlett https://www.literacyshed.com/scarlett.html  Reading domains: Inference	Reading teaching Focus text: The Journey <i>Francesca Sanna</i>  Reading domains: Themes & Conventions Monitor & Summarise Focus text: Cinnamon <i>Neil Gaiman</i>  Reading domains: Themes & Conventions Respond & Explain
Word reading focus is ongoing. Only key focus domains are shown as other reading domains and associated strategies will be covered in response to the demands of the text and gaps in pupil understanding.					

Heritage Text

Diverse author and/or character

Traditional tale

Poetry

rich non-fiction

Poems to learn by heart

Year 4 Long Term Overview

Supplement texts: My Mixed emotions DK Cheer Up Rachel Rooney	Supplement texts:	Supplement texts: Saving Our World Lily Dyu This Book Is Not Rubbish Isabel Thomas	Supplement texts: The Sun is laughing	Supplement Texts:	Supplement Texts:
<u>Non -fiction spine/Foundation links</u> Mythologica Stephen Kershaw So you think you've got it bad? A kid's life in Ancient Greece Strahie and Morea A visitor's guide to Ancient Greece Lesley Sims Look inside what happens when you eat – Usbourne Wizard joe-Joes Guide to Solids Liquids and Gases Eric Braun Good Enough to Eat: A Kids Guide to Food and Nutrition Lizzy Rockwell		<u>Non -fiction spine/Foundation links</u> Ancient warriors Iris Volant You wouldn't want to be an anglo-saxon peasant Morley and Antram How to be an Anglo-Saxon in 13 easy Stages Scoular Anderson Alfred the Great and the Anglo Saxons David Gill Lifesize rainforests Anita Ganeri Wild Animals of the South Dieter Braun		<u>Non -fiction spine/Foundation links</u> Vikings in 30 seconds Philip Steele Who were the Vikings? Chisolm, Reid, Cuzik Viking Voyagers Jack Tite See inside Energy Alice James DK Findout! Energy Botanicum Kathy Willis Experiment with Photosynthesis Nadia Higgins I ate sunshine for Breakfast Michael Horland Amma Tell Me About Raksha Bandhan! Bakhti Mathur	

Heritage Text

Diverse author and/or character

Traditional tale

Poetry

rich non-fiction

Poems to learn by heart

Year 4 Long Term Overview

Reading strategies sorted into domains- HIAS school improvement

Word reading	Comprehension (knowledge and experience of the world brought to bear alongside strategies)				Inference	Language for effect	Themes and conventions
Sound it out	Clarify	Summarise	Select and retrieve	Respond and explain	Connect to prior knowledge	Visualise	Ask questions
Use context clues	Notice breakdown and fix it	Note text structure	Note text structure	Infer	Predict	Note text structure	Connect to prior knowledge
Use pictures	Apply word reading strategies	Think aloud	Scan	Get the gist	Form opinions	Think aloud	Infer
Self-correct	Get the gist	Visualise	Infer	Form opinions	Visualise	Form opinions	Form opinions
Refer to text	Connect to prior knowledge	Get the gist		Connect to prior knowledge	Get the gist	Infer	Get the gist
	Ask questions	Infer			Ask questions	Connect to prior knowledge	Note text structure
	Infer	Skim				Ask questions	
➔ Increasing cognitive difficulty							
							

Heritage Text

Diverse author and/or character

Traditional tale

Poetry

rich non-fiction

Poems to learn by heart